

Common Course Outline

DANC 128

Senior Star Dance

2 Semester Hour

The Community College of Baltimore County

Description

Senior Star Dance addresses the rehearsal needs for students involved in Senior Star Showcase performances. Acceptance must be attained before enrollment in the class.

Overall Course Objectives

Upon successful completion of the course, the student will be able to:

1. demonstrate basic and intermediate dance steps with effective technique;
2. identify basic dance steps with appropriate terminology;
3. practice dance movements and routines to stimulate and enhance the ability to remember and repeat;
4. demonstrate increased stamina in body conditioning activities and class routines;
5. demonstrate balance, coordination, and control in performing dance movements;
6. distinguish and execute different footwork rhythms and synchronized steps;
7. respond accurately to dance terminology and stage directions;
8. practice dance for fitness and mental stimulation;
9. demonstrate self-confidence in performance of dance steps;
10. work independently and in cooperation with others in dance routines;
11. execute dance movements and combinations typical of musical shows;
12. perform show routines with accuracy and style.

Major Topics

1. Basic Broadway-style dance technique and footwork
2. Basic and intermediate dance terminology
3. Carriage of the arms with styling
4. Body placement for weight-shifting and balance
5. Pacing for senior dancers
6. Dance as physical and mental challenge
7. Dance as stress relief
8. Dance as a process of building self-confidence and self-esteem

Course Requirements

Specific assignments and procedures for evaluating student performance in this course will be described in the individual class syllabus, but will include the following:

1. Attendance and active participation in each class
2. Mid term and final dance practicum
3. Participation in Senior Star performance

Other Course Information

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.