

Common Course Outline
EDTR122
Infant and Toddler Child Care
3 Credits

Community College of Baltimore County

Description

EDTR 122 – Infant and Toddler Child Care is the study of curricular best practices designed to meet the needs of infant and toddlers in a child care environment. This course investigates caregivers' methods of adult/child interactions and programs that contribute to the health, growth and development of the infant/toddler. This course satisfies the requirement for 45 hours of Infant/Toddler Child Care required by the State of Maryland for Teachers and Directors in child care centers licensed for infants and toddlers.

3 Credits

Prerequisite: EDTR 120

Overall Course Objectives

Upon completion of this course students will be able to:

1. analyze how the relationship between caregivers and children influences development;
2. describe child development in the areas of physical and motor development, cognitive and language development, and social/emotional development;
3. describe the effect of developmentally appropriate practices on infant growth and development;
4. create a developmentally appropriate philosophy for the education of infants and toddlers;
5. describe developmentally appropriate guidance techniques for infants and toddlers;
6. construct developmentally appropriate, inclusive curriculum or plans for infants and toddlers care and development;
7. explain how play presents learning opportunities;
8. compare formal and informal assessment techniques;
9. describe diversity in early childhood curriculum and materials;
10. describe components of a safe, sanitary and healthy environment;
11. examine and assess the impact of the physical and social environments on the child's development;
12. examine the roles of parents/family and caregivers influence on child development;
13. examine ethics and the childcare professional; and
14. demonstrate effective verbal and written communication in an early childhood setting.

Major Topics

- I. Infant and Toddler Development: Motor Skills, Cognition, Language, Emotions, Social Skills
- II. Infant and Toddler Attachment and Perception
- III. Infant and Toddler Environments
- IV. Adult Relationships and the Role of the Caregiver
- V. Individualized Infant and Toddler Education
- VI. Principles of Play and Exploration as Curriculum
- VII. Curriculum Planning for Infants and Toddlers
- VIII. Principles of Play for Infants and Toddlers
- IX. Observation of the Infant/Toddler

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following:

Grading/Exams

- A minimum of 2 exams, with the final exam being comprehensive
- Activity plans based on the developmental areas
- A minimum of 2 written observations
- Other written assignments

Written Assignments: Students are required to use appropriate academic resources.

Other Course Information

This course satisfies the requirement for 45 hours of Infant/Toddler Child Care curriculum required by the State of Maryland for Senior Staff and Directors in child care centers licensed for infants and toddlers. Attendance in class during the semester is necessary due to the need to meet the hours' requirement dictated by the state. This means if a student is absent more than four times (two times for evening once a week course including hybrids) he or she will fail the course.