

# Common Course Outline

## EDTR123

### School-Age Child Care

3 Credits

## Community College of Baltimore County

### Description

**EDTR 123 – School-Age Child Care** introduces approaches in program organization, planning, and implementation of school-age care for children in before- and/or after-school settings. Emphasis is placed on age appropriate curriculum and program planning, the selection of age appropriate materials, and methods in support of educational outcomes. This course satisfies the requirement for 45 hours of School-Age Child Care required by the State of Maryland for School-Age Teachers and Directors in child care centers licensed for before and/or after-school programs.

### **3 Credits**

**Prerequisite:** EDTR 120

### Overall Course Objectives

Upon completion of this course students will be able to:

1. create meaningful, challenging activities and learning experiences and environments for all children in before and/or after-school settings using the concepts, inquiry tools, and structure of content areas;
2. explain the importance of establishing positive relationships in order to build and sustain supportive interactions in the workplace;
3. analyze strategies that support learning and encourage children's problem solving, thinking skills, and academic and social competence;
4. explain the importance of establishing and maintaining strong, positive communication and collaborative relationships with families and resource professionals;
5. apply a professional code of ethics and legal standards in order to resolve ethical issues that may arise in before- and/or after-school settings;
6. reflect on critical perspectives of a child care worker, and understand his/her role as an advocate;
7. analyze the elements of appropriate indoor and outdoor environments in order to develop healthy, developmentally appropriate and safe learning/activity environments for all children;
8. create developmentally appropriate activities and learning experiences across and within activity areas; and
9. identify appropriate community resources.

## **Major Topics**

- I. Quality characteristics of school-age child providers
- II. Professional code of ethics
- III. Cognitive, physical and psychosocial development
- IV. Social competence and peer groups
- V. Program planning, including for children with special needs
- VI. Environment
- VII. Americans with Disabilities Act (ADA) and school-age centers
- VIII. Equipment and modification
- IX. Games as learning activities
- X. The creative arts
- XI. Science and math
- XII. Language and literacy
- XIII. Health, nutrition, and safety
- XIV. Child abuse reporting
- XV. Ethics
- XVI. Quality and standards
- XVII. Community resources

## **Course Requirements**

Grading procedures will be determined by the individual faculty member, but will include the following:

### **Grading/Exams**

- A minimum of two exams
- Three written assignments demonstrating knowledge of the center environment, parent/community relationships, and professional and legal standards
- Lesson/activity plan
- Small and/or large group discussion

Written Assignments: Students are required to utilize appropriate academic resources.

### **Other Course Information**

This course satisfies the requirement for 45 hours of School-Age Child Care curriculum required by the State of Maryland for Senior Staff and Directors in child care centers licensed for School Age children. Attendance in class during the semester is necessary due to the need to meet the hours' requirement dictated by the state. This means if a student is absent more than four times (two times for evening once a week course including hybrids) he or she will fail the course.