

**Common Course Outline**  
**EDTR/ENGL 200**  
**The Teaching of Writing: Theory & Practice**  
**3 credits**

**The Community College of Baltimore County**

**Description**

**EDTR/ENGL 200 – The Teaching of Writing: Theory & Practice** instructs pre-service educators and teachers currently in the field in how to teach writing to elementary and secondary school students. Students create writing activities that are appropriate at each learning level. Students apply various writing styles, create writing assignments, and discuss and implement strategies for teaching and assessing student writing.

NOTE: EDTR 200 and ENGL 200 are the same course. Credit may be earned for 1 only.

**3 Credits**

**Prerequisite:** Grade of “C” or higher in ENGL 101

**Overall Course Objectives**

Upon completion of this course students will be able to:

1. demonstrate skill in the teaching of writing;
2. develop differentiated strategies to meet the needs of all students;
3. create a portfolio of effective writing and learning activities;
4. connect lessons to state and national standards;
5. explain how to implement effective peer review activities geared toward student writing;
6. develop rubrics for various forms of writing;
7. apply the critical thinking skills of analysis, synthesis, and evaluation to a variety of texts;
8. apply a variety of strategies for planning, writing, and revising academic essays;
9. work collaboratively with peers to plan, develop, and carry out writing projects and provide constructive feedback on writing assignments;
10. conduct research; access and choose appropriate sources from standard academic library resources chosen from a variety of print and electronic texts;
11. incorporate outside material into essays by summarizing, quoting, and paraphrasing; and
12. provide documentation for sources using an accepted academic citation method, such as Modern Language Association (MLA) and/or American Psychological Association (APA).

## **Major Topics**

- I. Writing as a process
- II. Writing across the curriculum
- III. Writing to meet the Common Core Standards
- IV. Traits of writing
- V. Differentiated writing strategies
- VI. Incorporating technology into writing
- VII. Evaluating and synthesizing sources
- VIII. Preparing and presenting a research project
- IX. Documenting print and electronic sources
- X. Revising and editing written work
- XI. Participating in peer review process

## **Course Requirements**

Grading procedures will be determined by the individual faculty member but will include the following:

### **Grading:**

- Four written assignments (essays employing all of the writing process steps, for a minimum total of 4,000 words). Two of the four written assignments must be research-based essays that employ primary and secondary sources
- Small and large group discussion
- Peer review of written work, and panel and/or group presentations

**Written Assignments:** Students are required to use appropriate academic resources.