

Common Course Outline

EDTR 211/PSYC211 Psychology of Early Childhood

3 semester hours (3 classroom hours per week)

The Community College of Baltimore County

Overall Course Description:

This is an introductory course intended to familiarize students with current research topics in child developmental psychology. Specifically, students will be exposed to research issues in child development, biological/physical development, cognition/language acquisition in children, socio-emotional development, and social contexts of child development. This course also is designed to facilitate critical thinking skills through appropriate exercises and problem solving.

Overall Course Objectives:

Demonstrate understanding of child psychology theories and principles in a written format.

Demonstrate ability to support opinions in writing

Use technology to access information regarding pertinent psychological issues.

Demonstrate ability to objectively observe behavior and make logical interpretations.

Major Topics:

- Science of child development
- Biological beginnings
- Prenatal development and birth
- Physical development in infancy
- Physical development in childhood and puberty
- Cognitive developmental approaches
- Information processing
- Intelligence
- Language development
- Emotional development
- The self and identity, Gender
- Moral development
- Families, Peers, Schools
- Culture

Requirements:

Requirements will be determined by the individual faculty member, but may include some of the following:

Tests and quizzes

Traditional research paper

Oral presentation

Class participation activities
Journal critiques and summaries
Group Projects