

Common Course Outline

EDTR 214 Parent, Teacher and Community Relations
3 semester hours (3 classroom hours per week)

Community College of Baltimore County

Overall Course Description:

Parent, Teacher and Community Relations

Analyzes Issues and relationships surrounding the interactions of parents, teachers, and the community. Students learn to apply the parent-teacher-child triad approach to daily interactions. Students learn to value differences as they explore issues of diversity.

Prerequisites: ACLT 052 or ACLT 053

Overall Course Objectives:

At the conclusion of the course, the student will be able to:

1. Describe techniques for improving parent-teacher-community communications
2. Identify techniques for recognizing parent needs when not articulated
3. Discuss methods to improve home-school communications
4. Describe various parent education programs
5. Demonstrate techniques for including parents in the classroom
6. Explain approaches to parent involvement in education programs for special populations
7. List resources for parents and schools in the community
8. Discuss the effect and the importance of parent participation in the school on the child's development
9. Describe elements of the community that affect the young child
10. Critique a typical parent/child education program.
11. Present a brief overview of the history of parent education.
12. Identify local resources for parents and children
13. Explain the role of the PTA in education.

Major Topics:

History of parent education
Types of parent education programs
Role of community in child development
Role of parent in education of young child
History of parent/teacher organizations
Role of PTAs
Special education issues
 Parent involvement
 Community resources
Communication issues
Local resources
Critical issues related to community involvement in education

Requirements:

Requirements will be determined by the individual faculty member but may include some of the following:

Tests and quizzes
Traditional research paper
Lesson plans
Oral presentation
Class participation activities
Journal critiques
Visits to PTAs