

Common Course Outline

EDTR 222 Observing and Recording Children's Behavior

3 semester hours (3 classroom hours per week)

The Community College of Baltimore County

Overall Course Description:

Observing and Recording Children's Behavior

Explains what observation is and how it relates to theories of child development. It helps the student gain necessary skills in observing and recording the development of children from birth through age eight by providing supervised field experiences utilizing various observation techniques, such as time sampling, anecdotal reporting, etc. The course is designed for prospective staff in early childhood programs, including early childhood education, infant-toddler programs, and school-age child care programs. Prerequisite: EDTR 121

Overall Course Objectives:

Upon completion of this course, the student will be able to:

Describe the developmental characteristics of infant, toddler, preschool and school-age children

Identify the role of the adult in child development

Use the following theoretical perspectives to describe behavior: normative or maturational, behavioral, cognitive, psychodynamic and humanistic

Demonstrate the procedure of objective observation

Major Topics:

Observation techniques

Theoretical frameworks for understanding development

Developmental milestones

Assessment of children

Prosocial behavior

Role of the adult in child development

Requirements:

Individual faculty will determine specific evaluation procedures. Such evaluation may include exams, observations and projects.