

# **Common Course Outline**

## **EDTR 261 Evaluation of the Exceptional Child 3 semester hours (3 classroom hours per week)**

**The Community College of Baltimore County**

### **Overall Course Description:**

#### **Evaluation of the Exceptional Child**

Examines the process of assessing the various disabilities as set forth in special education legislation. EDTR 261 will provide an overview of the basic statistics and properties of testing measures, formal and informal methods of assessment, and the interpretation of those assessment measures. The following areas of functioning will be explored: intelligence, perception, behavior, language, academic, physical, and social-emotional. Prerequisite: EDTR 107 or PSYC 107

### **Overall Course Objectives:**

Upon completion of this course, the student will be able to:

1. Identify and calculate the basic statistics used in educational assessment.
2. Identify the major contributors to current procedures and policies in the area of assessment.
3. Explain the legislation relevant to the evaluation of exceptionality.
4. Explain the difference between informal and formal measures, including the pros and cons of each.
5. Describe the process of assessment in each of the following areas:
  - intelligence
  - academic performance
  - language
  - perceptual functioning
  - behavior
  - physical development
  - social-emotional functioning
6. Explain the criteria for the disabilities as noted in special education legislation.

## **Major Topics:**

Basic statistics

Historical, legal, cultural and ethical issues in assessment

Assessment of the various disabilities

    mental retardation

    specific learning disability

    emotional disturbance

    autism

    speech/language impairments

    visual impairment

    hearing impairment

    deafness

    deaf/blindness

    traumatic brain injury

    orthopedic impairments

    other health impairment

    multiple disabilities

## **Course Requirements:**

Specific evaluation procedures will be determined by the individual faculty member but may consist of the following:

    Test and exams

    Class participation

    Observation

    Research paper

    Oral presentations

    Case analysis