

Common Course Outline

EDTR 262 Educational Planning for the Exceptional Child

3 semester hours (3 classroom hours per week)

The Community College of Baltimore County

Overall Course Description:

Educational Planning for the Exceptional Child

Builds upon what was learned in EDTR 261 as students interpret evaluations for the purpose of developing an Individualized Educational Program (IEP) for children with the disabilities set forth in special education legislation. Once an IEP has been developed, the student will learn various methods for the implementation of that plan. Prerequisite: EDTR 261

Overall Course Objectives:

Upon completion of this course, the student will be able to:

1. Identify the components of an Individualized Educational Program (IEP).
2. Write instructional goals and objectives in behavioral terms.
3. Identify educational objectives for various problems.
4. Identify the steps in the design and implementation of an IEP.
5. Explain the role of all individuals responsible for the design and implementation of an IEP.
6. Demonstrate knowledge of the effects of the classroom's physical environment.
7. Identify appropriate educational methods for use in helping exceptional children meet their goals and objectives.
8. Demonstrate methods of measuring the progress of goals and objectives.

Major Topics:

Individualized Educational Programs

Classroom environment and management

Documentation of educational progress

Relevant legal and ethical issues

Parent - teacher communication

Working as a member of a multi-disciplinary team

Methods of teaching children with the various disabilities

 mental retardation

 specific learning disability

 emotional disturbance

 autism

 speech/language impairments

 visual impairment

hearing impairment
deafness
deaf/blindness
traumatic brain injury
orthopedic impairments
other health impairment
multiple disabilities

Requirements:

Specific evaluation procedures will be determined by the individual faculty member but may consist of the following:

Test and exams
Class participation
Observation
Research paper
Design of an IEP
Oral presentations
Case analysis