

Common Course Outline

EDTR 264 Classroom Management/Teaching Techniques for the
Exceptional Child

3 semester hours (3 classroom hours per week)

The Community College of Baltimore County

Overall Course Description:

Classroom Management/Teaching Techniques for the Exceptional Child introduces the student to instructional management problems of the various types of facilities for the exceptional child. Students will examine teaching techniques for use with children with various handicapping conditions. This course is accepted by the Maryland State Department of Education as one of the required courses for people seeking certification in the area of Special Education specific to the age/grade level of Early Childhood (grades k-3) or Elementary Education (grades 1-8).

Prerequisite: EDTR 107 or PSYC 107 and EDTR 121 (For Early Childhood Education) or EDTR 241 (For Elementary Education)

Overall Course Objectives:

At the end of the course the student will be able to:

- Discuss how to manage a classroom effectively
- List pros and cons of various management techniques
- Identify models for selecting, modifying and developing instructional materials
- Develop an appropriate schedule for maintaining the classroom
- Evaluate models for strengths and weaknesses
- Describe behavioral techniques for classroom management
- Demonstrate how to use such techniques
- Identify cultural issues in classroom management

Major Topics:

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Types of special education environment

Behavioral theories

Behavioral techniques

Classroom management issues

Cultural issues in classroom management

Developmentally appropriate schedules

Instructional materials: selection and development

Models of classroom discipline

Behavior management principles

Requirements:

Specific evaluation procedures will be determined by the individual faculty member but may include some of the following:

Tests and quizzes

Individualized educational plans

Portfolio projects

Oral presentations

Classroom participation

Role-plays

Classroom observations