

Common Course Outline
ESOL 022
Basic ESOL Grammar and Communication
6 Contact Hours

The Community College of Baltimore County

Description

ESOL 022 – Basic ESOL Grammar and Communication teaches students to use basic grammar structures accurately and competently in speech and writing. Students learn and practice grammatical structures in reading, writing, listening and speaking contexts. Basic grammar builds a foundation needed for the development of competent oral and academic language skills. Activities involve a significant degree of meaningful, authentic oral and written language production. Course content is theme-based and reflects the diversity of the student population and the global nature of society.

6 lecture hours

Prerequisite: Students must be assessed according to the college’s Assessment/Placement policy before entering the course.

Overall Course Objectives

Upon completion of this course, students will be able to:

1. employ speaking, listening, and writing skills in activities that incorporate target structures, including significant authentic language production;
2. form different types of questions and statements using a different basic-level verb tenses and moods in a variety of communicative exchanges;
3. apply basic-level verb tenses to the appropriate time situations;
4. create sentences that combine words and phrases and conform to English syntax for a variety of communicative purposes;
5. demonstrate the appropriate use of adjectives and noun complements with the verb “to be”;
6. distinguish among types of nouns and produce correct forms in authentic language production;
7. distinguish among types of pronouns and produce correct forms in authentic language production;
8. use common adverbs of manner and frequency;
9. use common prepositions of time and place;
10. apply course vocabulary in spoken and written English;
11. apply metacognitive strategies to course content;
12. communicate using target structures in oral and written responses to personal experiences and global, social, and cultural topics at a basic level; and

13. use instructional technology to enhance language skills at a basic level.

Major Topics

- I. Verb “to be”
 - A. Present tense of “to be”
 - B. Past tense of “to be”
 - C. Present progressive tense
- II. Simple verb tenses and moods
 - A. Simple past
 - B. Imperatives
 - C. Simple present
 - D. Future
 - E. Interrogatives (“wh” questions)
- III. Complements
 - A. Adjectives with verb “to be”
 - B. Noun complements with verb “to be”
- IV. Nouns
 - A. Nouns with “there is/there are”
 - B. Nouns with demonstrative adjectives (“this/that/these/those”)
 - C. Direct and indirect objects
 - D. Count versus non-count
 - E. Expressions of quantity
 - F. Proper and common
- V. Pronouns
 - A. As subjects
 - B. As objects
 - C. As possessive adjectives
- VI. Adverbs
 - A. Manner
 - B. Frequency
- VII. Introduction to prepositions of time and place
- VIII. Written and oral response to theme-based course content
- IX. Metacognitive strategies

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following:

Grading Policy - to complete the course successfully, a student must earn an average of 70% or higher.

Assessment

- A. Students will take a minimum of three exams, including a final exam. Additional tests, quizzes and other assessments are recommended. Exams will include opportunities for authentic language production.
- B. Students will complete other required work including speaking and listening activities, online workbook assignments, written exercises, writing assignments, and readings. The online workbook and other effort-based homework assignments together will comprise a maximum of 10% of the final grade.
- C. Students will prepare and deliver an oral presentation through the use of multimedia, either individually or with a group, at a basic level.

Written Assignments: Students are required to utilize appropriate academic resources.

Other Course Information

ESOL 022, ESOL 023 and ESOL 024 are courses in the first level of the four-level ESOL program of study.

Students are required to utilize instructional technology in ESOL 022.

Date Revised: 02/12/16