

Common Course Outline

ESOL 023

Basic ESOL Writing

3 Contact Hours

The Community College of Baltimore County

Description

ESOL 023 - Basic ESOL Writing develops basic English writing with an emphasis on short paragraphs. Students learn and practice the logical organization and sequencing of information. Sentence structure, basic grammar, short readings and vocabulary are used to express ideas for simple paragraphs. Students write and revise basic paragraphs in response to basic-level materials. Course content is theme-based and reflects the diversity of the student population and the global nature of society.

3 lecture hours

Prerequisite: Students must be assessed according to the college's Assessment/Placement policy before entering the course.

Overall Course Objectives

Upon completion of this course, students will be able to:

1. write a variety of simple paragraphs: personal, objective, and content-based;
2. use the writing process to develop ideas for a paragraph;
3. demonstrate basic critical thinking in developing ideas;
4. write a topic sentence;
5. write supporting sentences;
6. write a concluding sentence;
7. organize ideas logically;
8. use basic connecting words and phrases;
9. create simple, compound, and complex sentences;
10. apply basic grammar and mechanics in a paragraph;
11. use correct paragraph format;
12. incorporate vocabulary from course content into writings;
13. generate responses to theme-based, basic readings and other materials on global, social, and cultural themes, both orally and in writing;
14. revise and edit writing for basic errors in grammar, sentence structure, and paragraph organization; and
15. use basic technology to enhance language skills and produce written work.

Major Topics

- I. Basic grammar and sentence structure for writing
- II. The writing process
 - A. Prewriting

- B. Organizing
- C. Drafting
- D. Editing and revising
- III. The parts of a paragraph
 - A. Topic and controlling idea
 - B. Supporting sentences
 - C. Concluding sentence
- IV. Sequencing of information in a paragraph
- V. Basic signal words and phrases
- VI. Basic sentence structure
- VII. Capitalization, punctuation, and format
- VIII. Written response to theme-based course content, including short readings

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following:

Grading Policy: to complete the course successfully, a student must earn an average of 70% or higher.

Assessment

- A. Students will take a minimum of two exams, including a final exam.
- B. Students will complete a minimum of four writings that involve at least two drafts.
- C. Students will complete at least one in-class writing.
- D. Students will prepare and deliver a basic-level oral presentation through the use of multimedia that is based on class readings and their written work, either individually or with a group.
- E. Students will write in response to textbook-based and supplemental, basic-level readings, which may be fiction or non-fiction.

Written Assignments: Students are required to utilize appropriate academic resources.

Other Course Information

ESOL 022, ESOL 023 and ESOL 024 are courses in the first level of the four-level ESOL program of study.

Students are required to utilize instructional technology in ESOL 023.

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