

Common Course Outline
ESOL 042
Advanced ESOL Grammar and Communication
6 Contact Hours

The Community College of Baltimore County

Description

ESOL 042 – Advanced ESOL Grammar and Communication develops a comprehensive knowledge of advanced grammar topics needed for academic English. Grammar-based practice in all skills (speaking, writing, listening, and reading) promotes greater communicative competency for academic and professional settings. Content and activities involve a significant degree of meaningful, authentic oral and written language production. Course content is theme-based and reflects the diversity of the student population and the global nature of society.

6 lecture hours

Prerequisites: ESOL 032, ESOL 033, and ESOL 034 or placement into ESOL 042.

Overall Course Objectives

Upon completion of this course, students will be able to:

1. produce significant authentic language using advanced-level speaking, listening, reading and writing skills in activities that incorporate target linguistic structures;
2. use simple, progressive, and perfect tenses appropriately;
3. use of a variety of advanced-level verb tenses to form different types of questions and statements and in other types of communicative exchanges;
4. use advanced-level modals appropriately and accurately to form different types of questions and statements and in other communicative exchanges;
5. produce adverb, adjective, and noun clauses in the past, present, and future tenses;
6. construct advanced-level grammatical structures in sentences with varied combinations of clauses;
7. apply gerunds and infinitives appropriately;
8. construct real and unreal conditionals in a variety of tenses;
9. create sentences in a variety of tenses using the passive voice
10. apply course vocabulary in spoken and written English;
11. apply metacognitive strategies to advanced-level course content; and
12. generate oral and written responses to personal experiences and global, social, and cultural topics at an advanced level; and
13. use instructional technology to enhance language skills at an advanced level.

Major Topics

- I. Overview and review of simple verb tenses: present, past, and future
- II. Overview and review of progressive verb tenses
 - A. Major focus on present progressive, past progressive, and future progressive
 - B. Introduction to present perfect progressive, past perfect progressive, and future perfect progressive
- III. Overview and review of perfect verb tenses
 - A. Major focus on present perfect and differentiating between present perfect and simple past
 - B. Introduction to past perfect and future perfect
 - C. Adverb (time) clauses
- IV. Modals
 - A. Purpose and time
 - B. Degrees of certainty
 - C. Speculation and conclusion
 - D. Formal versus informal usage
- V. Dependent clauses
 - A. Adjective
 - B. Adverb
 - C. Noun
- VI. Gerunds and infinitives
- VII. Conditionals
 - A. Present real and future real
 - B. Present and future unreal
 - C. Past unreal
- VIII. Passive voice
 - A. Purpose
 - B. Tenses: present, past, and present perfect
 - C. Participial endings *-ed* versus *-ing*
- IX. Written and oral response to theme-based course content
- X. Metacognitive strategies

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following:

Grading policy -- to complete the course successfully, a student must earn an average of 70% or higher.

Assessment

- A. Students will take a minimum of three exams, including a final exam. Additional tests, quizzes and other assessments are recommended. Exams will include opportunities for authentic language production.
- B. Students will complete other required work including speaking and listening activities, online workbook assignments, written exercises, writing assignments, and readings. The online workbook and other effort-based homework assignments together will comprise a maximum of 10% of the final grade.
- C. Students will prepare and deliver an oral presentation through the use of multimedia, either individually or with a group at an advanced level.

Written Assignments: Students are required to utilize appropriate academic resources.

Other Course Information

ESOL 042, ESOL 043 and ESOL 044 are courses in the third level of the four-level ESOL program of study.

Students are required to utilize instructional technology in ESOL 042.

Date Revised: 02/12/16