

Common Course Outline

ENGL 051

Basic Writing I

4 Semester Hours

The Community College of Baltimore County

Description

ENGL 051 – 0 Credits, 4 Billable hours - Basic Writing I provides intensive instruction and practice in basic writing. Activities include planning, drafting, revising, and editing as well as instruction in grammar, punctuation, and usage. Successful participation in and completion of this course requires that student skills be at the secondary level.

0 credits; 4 lecture hours per week

Prerequisite: English Placement should be LVE0

Corequisite: RDNG 051 or ESOL 053

Overall Course Objectives

Upon successful completion of this course, students will be able to:

1. write for academic audiences;
2. employ a recursive writing process that includes inventing, planning, drafting, revising, editing, and proofreading;
3. write unified, coherent, well-developed essays;
4. write a clear thesis for an essay;
5. develop related paragraphs to support a thesis;
6. write clear sentences;
7. write well-developed, unified, coherent paragraphs;
8. write topic sentences for individual paragraphs;
9. support main points with appropriate evidence;
10. maintain unity and coherence throughout related paragraphs;
11. use simple transitions effectively; and
12. identify and correct basic sentence errors (especially sentence fragments, comma-splices and run-on sentences, subject-verb disagreement, and incorrect verb tense and form) in their own writing.

Major Topics

- I. Writing as process: inventing, planning, drafting, revising, editing, and proofreading
- II. Grammar, punctuation, and usage
- III. Usage and expression
- IV. Sentence construction
- V. Paragraph development
- VI. Transitions
- VII. Essay structure

Course Requirements

Individual writing assignments will be determined by the instructor and will be described in the syllabus for each section. However, all students will:

- 1) Submit a diagnostic writing sample the first week of the semester,
- 2) Write and revise at least four essays.

Other Course Information

Students will demonstrate their readiness to move on to ENGL 052 either through an end-of-the-course portfolio assessment or a cumulative grading procedure as determined by the instructor. Criteria for either evaluation process will be based on CCBC Exit Competencies for ENGL 051.