

ENGL 101

College Composition I

3 Credits

Community College of Baltimore County Common Course Outline

Description

ENGL 101 – College Composition I: is a course on critical thinking, reading, and composing practices with an emphasis on integrating appropriate research and academic documentation. Students develop rhetorical strategies, employing writing processes to compose for a variety of purposes and audiences.

Pre-requisites: ACLT 052 or ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. employ a multistep, recursive writing process in a variety of genres;
2. respond to a situation or text using evidence-based research, logical argumentation, and a variety of ethical perspectives;
3. synthesize a variety of texts from diverse perspectives and authorship;
4. find, evaluate, use, and cite resources appropriate to a given rhetorical situation according to institutional standards of academic integrity;
5. examine issues of global and local diversity through critical thinking, reading, and writing;
6. collaborate to interpret and respond to rhetorical situations;
7. apply conventions to varied writing assignments according to genre, discipline, and/or occasion; and
8. use contemporary technology to produce work that responds to a variety of audiences.

Major Topics

- I. Recursive Writing
- II. Critical Reading
- III. Critical Thinking
- IV. Critical Research

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- Students participating actively in class activities. Examples may include: class discussions, peer review of written work or similar types of writing workshops, collaborative writing assignments, small group work, and/or formal or informal group presentations.

The Common Course Outline (CCO) determines the essential nature of each course.

For more information, see your professor's syllabus.

- Students producing multiple high-stakes writing projects, which exceed 4,000 words total and include academically-appropriate sources. Examples may include: formal essays, letters, portfolios, and/or multi-media projects.
- Students producing additional low-stakes writing projects, which exceed 1,000 words total. Examples may include: journal writing, drafting, reflections, reading responses, diagnostic writing, discussion boards, and/or in-class writing.
- Students revising selected assignments based on periodic and ongoing feedback.

Written assignments and research projects: students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course is an approved 3–credit General Education course in English Composition. One or more assignments will infuse CCBC General Education Program outcomes and will account for a minimum of 10% of the total course grade. The assignment(s) will allow students to demonstrate at least 5 of the 7 General Education program outcomes.

Students will utilize learning management systems and other technology as appropriate to the academic environment.

This course is an approved General Education course in the English Composition category. Please refer to the current CCBC Catalog for General Education course criteria and outcomes.

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