# Common Course Outline HLTH 212

# Stress Management 3 Credits

# The Community College of Baltimore County

#### **Description**

**HLTH/MNTH 212—3 credits—Stress Management** explores the nature of stress; examines the factors which may contribute to its manifestation, and determines which of these factors may be operating in students' lives. It exposes students to a wide variety of healthy coping strategies and engages students in relaxation practices.

NOTE: Credit may be received for HLTH 212 or MNTH 212, but not for both.

#### 3 credits

Pre-requisites: ENGL 101 or HLTH 101 or PEFT 101 or permission of coordinator

## **Overall Course Objectives**

Upon successful completion of this course students will be able to:

- 1. explain the nature and effects of stress including the stress response and relaxation response as described by leading professionals;
- 2. explain how stress relates to illness and compromises the immune system;
- 3. relate stress to the six dimensions of wellness;
- 4. assess their current level of stress from a variety of perspectives;
- 5. appraise personal stressors and stress reactivity patterns;
- 6. distinguish between effective and ineffective methods for coping with stress;
- 7. analyze personal lifestyle choices and behaviors from the perspectives of locus of control and self efficacy;
- 8. explain how perception and emotion impact the stress response;
- 9. characterize healthy relationships and effective communication;
- 10. clarify and prioritize the values most important in their lives;
- 11. practice a wide variety of relaxation techniques to induce the relaxation response;
- 12. integrate a wide variety of stress management techniques in to their daily life; and
- 13. create a personal stress management plan that includes time management, cognitive techniques, relaxation, nutrition and exercise.

## **Major Topics**

- I. The nature of stress and stress as a natural survival response
- II. The disease models and the impact of chronic stress
- III. The body's psycho-physiological response to stress

- IV. Perception, cognitive restructuring and how thoughts affect mood and attitude
- V. Healthy lifestyles, nutrition and exercise; developing plans of action
- VI. Managing emotions
- VII. Social support, relationships and communication
- VIII. Clarification of values
  - IX. Time management
  - X. Money management
  - XI. Presentation and practice of a wide variety of relaxation techniques

# **Course Requirements**

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

- a minimum of one oral presentation or formal written paper
- homework assignments: stress assessment, self-reflection papers, relaxation journals, chapter worksheets, supplementary readings, etc.
- a minimum of two examinations
- attendance, active participation in group activities and relaxation sessions

## **Other Course Information**

This course is required in the Health/Fitness and Massage programs, and used as an elective in Health Education and Mental Health and may be used as an elective in other majors as well.

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