

Common Course Outline
NAST/HIST 127
Native American History
3 Credits
Community College of Baltimore County

Description

HIST 127 – 3 credits – Native American History explores Native American history from pre-contact to 1900. Due to the complexity inherent in Native American history, the diverse historical experiences of Indigenous nations and the geographical and historical depth and scope present, this course employs both chronological and thematic approaches. Major themes covered in this course include but are not limited to questions regarding history as a discipline, origins of Indigenous peoples, impacts of and reactions to European invasion and colonization, disease and devastation, survival and resistance, treaty making and US federal policies, myths and misconceptions, sovereignty, identity, gender, land, and cultural continuity and change.

3 Credits

Prerequisite: ACLT 052

Overall Course Objectives

Upon successful completion of this course students will be able to:

1. evaluate historical interactions (including exchanges of artistic, cultural and political ideologies; ethics, and political issues involving social stratification) between Native Americans, European colonists, and the United States government;
2. analyze the role that race, class, gender, religion and ethnicity play in influencing ethics, historical issues and events;
3. evaluate the phenomena of dehumanization, stereotyping, and policies of assimilation as they relate to minorities;
4. analyze the experiences of various Native American groups based on such factors as regional location and ideology;
5. examine the contributions Native American cultures and persons have made to American society;
6. analyze the relationship between contemporary Native American societies and American society as a whole;
7. identify Native American issues to similar cultural situations on a global scale;
8. interpret historical data in chart, graph, or map formats;
9. examine biases in both primary and secondary documents that influenced scientific, historical, social and political myths and misconceptions about Native American societies, and
10. find, evaluate, use and cite academic resources in historical research and analysis of Native American populations.

Major Topics

- I. Pre-1492 cultural areas in North, Central, and South America
- II. Statistics for pre-1492 Native American population
- III. Bering Strait Theory
- IV. Colonization
- V. Native Americans and Colonial North America
- VI. Native Americans and the American Revolution
- VII. Native Americans and a new nation
- VIII. Impact of Lewis and Clark on Native Americans
- IX. Marshall Trilogy
- X. Indian Removal Act
- XI. Manifest Destiny
- XII. Impact of the Gold Rush on Native Americans
- XIII. Native Americans and the Civil War
- XIV. Boarding schools
- XV. Allotment and assimilation
- XVI. Wars for the Plains
- XVII. Revitalization movements
- XVIII. Wounded Knee and the Turn of the Century
- XIX. Nations within a nation

Course Requirements

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

1. Regular attendance and class participation in discussions/activities.
2. At least two in-class exams and a minimum of one quiz.
3. Multiple assignments (including, at least 5 total pages, on a topic analyzing a variety of primary and secondary texts) will infuse CCBC General Education Program objectives; at least one assignment worth a minimum of 10% of the total course grade will allow students to demonstrate at least 5 of the 7 General Education Program outcomes. Students are required to utilize appropriate academic resources.
4. At least one in-class presentation and group work.

Other Course Information

This course is an approved General Education course in the Social and Behavioral Sciences category. This course is also an approved General Education Diversity course.

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