

HUSC 215

Clinical Supervision in Human Services Counseling

3 Credits

Community College of Baltimore County Common Course Outline

Description

HUSC 215 – Clinical Supervision in Human Services Counseling: addresses the principles of clinical supervision as relevant to both the supervisor and supervisee, including models and techniques of supervision, ethical dilemmas in clinical supervision, self-awareness, and reflective development across both dyadic and group supervision models.

Pre-requisites: Permission of the Program Coordinator

Overall Course Objectives

Upon completion of this course, students will be able to:

1. define clinical supervision;
2. identify at least two professional codes of ethics in the human services counseling field;
3. describe the relationship between supervisor and supervisee within a variety of models of supervision;
4. identify the strengths and weaknesses of a variety of supervision models;
5. describe federal and state laws governing clinical supervision and the requirements for supervision at all levels of certification and licensure;
6. apply an ethical decision-making model to hypothetical supervision scenarios;
7. discuss the unique ethical issues inherent in providing supervision within the substance use disorders counseling setting;
8. demonstrate appropriate objective writing skills to document clinical supervision;
9. demonstrate appropriate use of clinical supervision as both a supervisor and supervisee;
10. discuss the role of clinical supervision in professional development; and
11. defend a comprehensive portfolio of clinical supervision skills, including supervision contract, video-recorded session, and reflective writing assignment.

Major Topics

- I. Models of clinical supervision
- II. Professional codes of ethics and legal requirements
- III. Supervisory relationships
- IV. Ethical decision-making
- V. Documentation of clinical supervision
- VI. Unique ethical issues in substance use disorders counseling

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

VII. Supervision as professional development

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- One written assignment demonstrating objective writing skills
- One written case study analysis
- A comprehensive portfolio of clinical supervision skills
- Oral or signed defense of comprehensive portfolio

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

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