

**Common Course Outline**  
**INTD 292**  
**Independent Study in Interior Design**  
**2 Credits**

**The Community College of Baltimore County**

**Description**

**INTD 292 – Independent Study in Interior Design** presents a faculty-mentored independent course in which students, with the approval of the program coordinator and consent of an instructor, may pursue independent interior design research and projects that reach beyond the current course offerings into areas of more advanced study and technique. Independent study projects follow an approval and documentation process. The proposed study includes project-specific learning objectives and progress report/critique meetings with the instructor. Projects represent a minimum of 45 hours of work per credit. 2 Credits = 90 hours.

**2 Credits**

**Prerequisites:** Consent of the program coordinator.

**Overall Course Objectives**

Upon completion of this course students will be able to:

1. experiment with alternative modes of learning through individualized instruction and independent work;
2. write project proposals;
3. create individualized independent project and parameters;
4. develop project specific learning objectives;
5. create project progression deadlines;
6. prioritize project elements to meet requirements;
7. apply time management skills to meet project deadlines;
8. demonstrate the project-specific learning objectives through application and/or research; and
9. evaluate project outcomes.

**Major Topics**

- I. Written proposal
  - A. Overall scope of project
  - B. Project purpose
  - C. Learning objectives (to be determined according to the specific project)
  - D. Outline detailing the plan to meet the learning objectives
  - E. Proposed progress reporting map to measure ongoing progress by deadline

- F. Anticipated project presentation results
- II. Project execution (to be determined according to the specific project)
- III. Project reporting
  - A. Written progress reports
    - 1. Self-assessment according to project-specific objectives
    - 2. Self-assessment according to progress measurements
  - B. Instructor meetings
    - 1. Review of written progress reports
    - 2. Project review, critique and assessments
- IV. Project presentation
  - A. Written project document package
    - 1. Written final summary
    - 2. Project proposal documents
    - 3. Self-evaluation
    - 4. Mentor evaluation(s)
  - B. Oral and visual presentation
    - 1. Project summary
    - 2. Digital images and/or physical presentation elements

### **Course Requirements**

The project topic and scope of project will be determined with the student, supervising instructor and Interior Design Program Coordinator. The project will utilize at least one project mentor, other than the supervising instructor. Mentor agreement for involvement must be submitted, in writing, to the supervising instructor.

**Grading/exams:** Grading procedures will be determined by the individual faculty member but will include the following:

- a proposal including: overall scope of project, project purpose, learning objectives, outline detailing plan to meet the learning objectives, proposed progress reporting map to measure ongoing progress, anticipated project presentation results
- a minimum of four written progress reports (approximately the 3rd, 6th, 9th, 12th weeks of a 15 week semester) addressing activities and accomplishments up to that point.
- a minimum of five instructor meetings addressing proposal and four progress report/critique meetings with project assessments
- a final presentation of project results to include a bound written project document package, presentation, and submitted digital images and/or physical presentation elements. Written project documentation includes a cover page, a written final summary, project proposal, outline, progress reports, research citations, along with any additional project progress inclusions such as photos, plans, notes, research, etc. that describe the project and outcomes; this package will also include a self-evaluation and mentor evaluations.

Students are required to use appropriate academic resources.

### **Other Course Information**

This course is an elective course for the Interior Design degree and certificate.

Independent Study project synopsis including the name of the supervising instructor must be submitted for approval to the Interior Design Program Coordinator prior to registration.

A signed, written agreement stating the scope of the project and the project expectations must be submitted prior to the semester drop deadline.

Up to six credits may be applied toward graduation.

This course is open to interior design majors only.

Course is available fall and spring semesters by request.

Date Revised: 2/24/15