

Common Course Outline

INTR 101

American Sign Language I

3 Credits

Community College of Baltimore County

Description

INTR 101- 3 credits – **American Sign Language I** is designed to develop basic syntactical knowledge of American Sign Language (ASL) and basic vocabulary, as well as to provide exposure to the culture of the Deaf community and its relationship to other diverse groups. This course is designed for students who have little or no previous knowledge of ASL. The class is conducted using ASL to develop receptive skills and technology is used to enhance and critique student progress. Students are required to attend and observe several Deaf community events.

3 Credits

Prerequisites: ACLT 052 or ACLT 053

Overall Course Objectives

Upon successful completion of this course students will be able to:

1. demonstrate competence in receptive and expressive visual readiness for acquiring basic sign language skills;
2. analyze diverse communication contexts to determine the most appropriate grammatical features of American Sign Language to employ;
3. demonstrate basic receptive and expressive communicative competency in American Sign Language;
4. demonstrate effective use of the no-voice rule as part of the total immersion experience;
5. analyze the implications of the differences between etiquette norms within the Deaf community and the hearing population;
6. find, evaluate, use and cite appropriate academic resources for course assignments;
7. utilize personal skills to self-evaluate and self-correct in producing appropriate American Sign Language features while respecting and adapting to other students' learning styles;
8. differentiate between correct and incorrect signs and facial grammar of American Sign Language;
9. explain how Deaf cultural rules of social interaction vary from dominant cultural rules;
10. explain the connection between modern day American Sign Language to its French origins from a historical viewpoint;
11. explain the power struggles the Deaf community has in integrating into the hearing world; and
12. demonstrate effective use of current technology to produce video recorded projects with accompanying summaries.

Major Topics

- I. Basic American Sign Language competencies:
 - A. Introductions
 - B. Exchanging personal information
 - C. Descriptions of surroundings
 - D. Giving directions
 - E. Conversations about every day activities
 - a. Neighborhoods/where people live
 - b. Family
 - c. Making plans
 - d. Calendar vocabulary
 - e. Time
- II. Non-manual signals
- III. Classifiers
- IV. Size and shape specifiers
- V. Beginning mastery of polite, informal register in American Sign Language
- VI. Visual-gestural communication and visual memory
- VII. ASL questions, commands and declarative statements
- VIII. Deaf culture and appropriate rules of social interaction in the Deaf community
- XI. History of the Clerc/Gallaudet story (French origins)
- X. Deaf community integration into and communication with hearing populations

Course Requirements

Grading procedures will be determined by the individual faculty member and will include the following:

1. Attendance is a critical part of this course and active participation is expected of all students
2. A minimum of three Deaf community involvement/observations using class forms
3. A minimum of two 500-word Deaf related article reports
4. Completion of all assigned workbook activities
5. Three videotape viewing reports using class forms
6. Common graded assignment, totaling no less than 10% of the course grade and assessing at least 5 of the 7 General Education outcomes
7. A minimum of two quizzes, a midterm and a final exam (80% receptive, 20% expressive evaluations)

Students are required to utilize appropriate academic resources.

Other Course Information

This course is an approved General Education course in the Arts and Humanities category. Please refer to the current CCBC Catalog for General Education course criteria and outcomes.