

**Common Course Outline**  
**PSYC211/ EDTR 211 Psychology of Early Childhood 3 semester**  
**hours (3 classroom hours per week)**  
**The Community College of Baltimore County**

**Overall Course Description:**

This is an introductory course intended to familiarize students with current research topics in child developmental psychology. Specifically, students will be exposed to research issues in child development, biological/physical development, cognition/language acquisition in children, socio-emotional development, and social contexts of child development. This course also is designed to facilitate critical thinking skills through appropriate exercises and problem solving.

**Overall Course Objectives:**

Demonstrate understanding of child psychology theories and principles in a written format.  
Demonstrate ability to support opinions in writing  
Use technology to access information regarding pertinent psychological issues.  
Demonstrate ability to objectively observe behavior and make logical interpretations.

**Major Topics:**

- Science of child development
- Biological beginnings
- Prenatal development and birth
- Physical development in infancy
- Physical development in childhood and puberty
- Cognitive developmental approaches
- Information processing
- Intelligence
- Language development
- Emotional development
- The self and identity, Gender
- Moral development
- Families, Peers, Schools
- Culture

**Requirements:**

Requirements will be determined by the individual faculty member, but may include some of the following:

Tests and quizzes  
Traditional research paper  
Oral presentation

Class participation activities  
Journal critiques and summaries  
Group Projects