



The Children's Developmental Class Skill Needs Information Sheet

Child's Name _____ Age: _____ Grade: _____ DOB ___/___/_____

Does your child have an IEP? _____ 504? _____ Reading level: _____ Math level: _____

➤ If a toddler or preschooler, has your child attended a preschool or daycare center? ___yes ___no

Give a brief description of your child's needs in the areas listed below. This form will be used by our staff and student volunteers to understand your child's interests and needs.

Gross motor skill needs: *My child needs help/practice with...*

___ jumping (two feet) ___ balancing on one foot ___ skipping ___ walking ___ running
___ hopping (one foot) Ball skills: ➤ ___ throwing ___ catching ___ kicking ___ rolling

Fine motor skill needs: *My child needs help/practice with...*

My child's hand preference is primarily: left right both **(circle)**
___ writing name ___ tying shoes ___ placing puzzle pieces
___ cutting ___ buttoning ___ building with blocks/magnets
___ coloring ___ zipping

Social skill needs: *My child needs help/practice with...*

___ greetings ___ taking turns in play ___ trying new activities ___ patience
___ eye contact ___ asking to join ___ managing moods ___ friendship
___ peer play ___ interrupting appropriately ___ appropriate volume ___ transitioning

Language skill needs: *My child needs help/practice with...*

___ following directions ___ responding appropriately ___ asking for help ___ listening
___ taking turns in conversation ___ maintaining/extending conversation
___ my child is not ready for the skills listed above

Current Language level: My child uses ___many words ___some words ___no words ___only makes sounds

___my child has a communication device to use in class ___ my child uses sign language or gestures
___ my child easily communicates wants and needs

Most of the time, my child exhibits: ___self-control ___ inappropriate behavior

What are the most important things we might need to know about your child? (personality/behavior insights, helpful hints, successful management techniques, school issues, fears, special gifts/abilities, etc.)
