

**ARTICULATION AGREEMENT
COMMUNITY COLLEGE OF BALTIMORE COUNTY AND
UNIVERSITY OF BALTIMORE**

This Academic Program Articulation Agreement (“Agreement”) is entered into by and between **Community College of Baltimore County** (the “Sending Institution”) and the University of Baltimore (“UB”) (“the receiving institution”) (Collectively the Institutions”) on this day August 28, 2019 (effective date) to facilitate the transfer of academic credits from **Associate of Applied Science Human Services Counseling** for the Completion of Bachelor of Arts in Psychology (the “Program(s)”).

A. Qualifying Students

This Agreement pertains to the transfer of “Qualifying Students”, *i.e.* ., those students who:

1. Have successfully completed the program at the sending institution;
2. Are enrolled in the sending Institution, in good standing; and
3. Are accepted for admission to the Receiving Institution

B. Responsibilities of the Institutions

The Institutions agree to implement the transfer of Qualifying Students in accordance with applicable law and the following requirements and protocols:

1. A Qualifying student may transfer into from the Transferring students in accordance with applicable law and the following requirements and protocols:
2. Courses that the Receiving School will accept credits for towards completion of the Program include:

**Transfer Plan
Community College of Baltimore County
A.A.S. in Human Services Counseling to
University of Baltimore B.A. in Psychology**

This transfer plan is intended for students pursuing an A.A.S. in Human Services Counseling at Community College of Baltimore County who are interested in pursuing a B.A. in Psychology at University of Baltimore. The equivalencies below demonstrate how a student can meet both the requirements of the Associate Degree and prepare for a seamless transfer to University of Baltimore. Please note:

- Only courses that have course equivalencies are displayed. This guide does not show all transferrable courses from this college.
- UB grants credit by exam through IB, and AP, More information can be found in the UB [Admission Undergraduate \(freshman and Transfer\) Admission](#) pdf. For financial aid and scholarship information, please see the website, [University of Baltimore Financial Aid](#), for more information.
- Transfer plans are intended to be used as planning tools. If you need additional assistance in selecting courses to take prior to transferring to The University of Baltimore, contact their Office of Admissions at 410-837-4777.

| Credit Categories | Community College of Baltimore County Classes | Credits | University of Baltimore Classes | Credits |
|---|--|---------|--|---------|
| Program Requirements (21 Credits)¹ | HUSC 101-Introduction to Human Services Counseling | 3 | HSER 100-Introduction to Human Services | 3 |
| | HUSC 139-Interviewing and Counseling Techniques | 3 | HSER 200-Models of Effective Helping | 3 |
| | HUSC 141-Introduction to Psychopharmacology | 3 | General Elective | 3 |
| | HUSC 205-Group Counseling | 3 | General Elective | 3 |
| | HUSC 233-Ethics in Human Services Counseling | 3 | PHIL 305-Professional Ethics in Human Services | 3 |
| | HUSC 240-Supporting Clients Experiencing Psychopathology | 3 | General Elective | 3 |
| | HUSC 273-Internship: Human Services Counseling | 3 | HSER 400-Field Practicum for HSER | 3 |
| General Education Courses (18 credits) | | | | |
| Communications (3 credits) | CMNS 101-Fundamentals of Communication | 3 | GenEd Elective | 3 |
| English Composition and literature (3 credits) | ENGL 101-College Composition I | 3 | WRIT 101-Reading and writing process for college composition | 3 |
| Social and Behavioral Sciences (6 credits) | HUSC 104-Diversity in the Workplace | 3 | General Elective | 3 |
| | PSYC 101-Introduction to Psychology* | 3 | PSYC 100-Introduction to Psychology | 3 |
| Biological and Physical Sciences (3 credits) | BIOL 107-Human Biology or BIOL108-Investigating the Living World (Recommended) | 3 | GenEd Science Elective | 3 |

¹ Students must take all degree core courses (21 Credits) and elect a 21-credit Area of Concentration consistent with their career goals.

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| | HUSC 205-Group Counseling | 3 | General Elective | 3 |
| | HUSC 233-Ethics in Human Services Counseling | 3 | PHIL 305-Professional Ethics in Human Services | 3 |
| | HUSC 240-Supporting Clients Experiencing Psychopathology | 3 | General Elective | 3 |
| Mathematics (3 credits) | Math 153-Statistics* | 3 | Math 115-Introductory Statistics | 3 |
| **Students choose an area of concentration** | | | | |
| Behavioral Health Counseling Area of Concentration (21 Credits) | HUSC 142-Counseling Clients with Substance Use Disorders | 3 | General Elective | 3 |
| | HUSC 210-Behavioral Health Counseling with Families | 3 | General Elective | 3 |
| | HUSC 224-Delivery of Addiction Services | 3 | General Elective | 3 |
| | HUSC 244-Counseling Clients with Co-Occurring Disorders | 3 | General Elective | 3 |
| | HUSC 246-Applied Theories of Counseling* | 3 | PSYC 340-Counseling Psychology | 3 |
| | HUSC 263-Clinical Field Placement in Human Services Counseling | 3 | General Elective | 3 |
| | PSYC 103-Principles of Human Growth and Development* | 3 | PSYC 205-Human Development | 3 |

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| | HUSC 141-Introduction to Psychopharmacology | 3 | General Elective | 3 |
| | HUSC 205-Group Counseling | 3 | General Elective | 3 |
| | HUSC 233-Ethics in Human Services Counseling | 3 | PHIL 305-Professional Ethics in Human Services | 3 |
| | HUSC 240-Supporting Clients Experiencing Psychopathology | 3 | General Elective | 3 |
| Human Services Generalist Area of Concentration (21 credits) | HUSC 106-Understanding and Empowering At-Risk Youth | 3 | General Elective | 3 |
| | HUSC 122-Aging in a Global Society | 3 | General Elective | 3 |
| | HUSC 211-Case Management in Human Services | 3 | HSER 340-Case Management and Documentation | 3 |
| | HUSC 250-Crisis Intervention | 3 | General Elective | 3 |
| | HUSC Elective | 3-4 | General Elective | 3-4 |
| | HUSC Elective | 3 | General Elective | 3 |
| | HUSC Elective | 3 | General Elective | 3 |
| | Total Credits Taken for A.A.S. | 60 | Total Credits Transferred: | 60 |

*A Grade of C or better must be earned to meet major requirement at UB.

*Receiving Institution must indicate if course is applied to General Education, Program/Major requirements, or General Elective.

C. Remaining Courses

Students will take the following courses at University of Baltimore to meet the B.A. requirements. Students who transfer before completing the A.A.S. may have more UB program requirements to take and fewer free electives.

Psychology Program Requirements (45 credits)

Major Requirements (6 credits)

Psych 100-Introduction to Psychology = **3 credits**

Psych 200-Introduction to Professional Practices = **3 credits-Fulfills the information literacy requirement.**

Behavioral Science Core (12 credits)

Psych 300-History and Systems of Psychology= **3 credits**

Psych 308-Research Methods and Statistics I = **3 credits - Fulfills the information literacy requirement.**

Psych 309-Research Methods and Statistics II = **3 credits - Fulfills the information literacy requirement.**

Psych 490-Senior Project in Psychology = **3 credits**

Distributive Psychology Requirement (12 Credits)

****Complete two courses in one of these areas and one course in each of the other two areas:**

Psychology as a Social Science

Psych 210-Interpersonal Psychology = **3 credits**

Psych 250-Social Psychology = **3 credits**

Psych 260-Psychology of Religion and Spirituality = **3 credits**

Psych 335-Theories of Personality = **3 credits**

Psych 360-Cross-Cultural Psychology = **3 credits**

Psych 365-Psychology of Gender = **3 credits**

Psychology as a Natural Science

Psych 205-Human Development = **3 credits**

Psych 345-Cognitive Psychology = **3 credits**

Psych 415-Evolutionary Psychology = **3 credits**

Psych 425-Sensation and Perception = **3 credits**

Psych 430-Behavioral Neuroscience = **3 credits**

Applied Psychology

Psych 320-Industrial and Organizational Psychology = **3 credits**

Psych 325-Forensic Psychology = **3 credits**

Psych 330-Health Psychology = **3 credits**

Psych 340-Counseling Psychology = **3 credits**

Psych 380-Community Psychology = **3 credits**

*Must be taken sequentially

** Requires successful completion of all other courses in the Behavioral Science Core**

Major Electives (15 credits)

Complete **at least five** additional PSYCH courses selected from the following list of courses, at least 3 credits of which must be earned in 400-level courses.

Elective = **3 credits**

PSYC 215 Human Sexuality = **3 credits**

PSYC 220 Stress Identification and Management = **3 credits**

PSYC 230 Behavior Modification in Applied Settings = **3 credits**

PSYC 270 Positive Psychology = **3 credits**

PSYC 297 Topics in Psychology = **3 credits**

PSYC 305 Multicultural Psychology = **3 credits**

PSYC 315 Motivation = **3 credits**

PSYC 355 Interviewing Psychology = **3 credits**

PSYC 375 Environmental Psychology = **3 credits**

PSYC 400 Learning and Memory = **3 credits**

PSYC 403 Training and Development = **3 credits**

PSYC 404 Organizational Consulting = **3 credits**

PSYC 405 Tests and Measurements = **3 credits**

PSYC 413 Psychopathology = **3 credits**

PSYC 493 Honors Seminar = **3 credits**

PSYC 494 Honors Project, **3-6 credits**

PSYC 497 Topics in Psychology = **3 credits**

PSYC 499 Special Projects in Psychology, **1-3 credits**

General Electives

IDIS 101 First Year Seminar: Introduction to University Learning *freshmen only*; transfer students replace this with a different elective = **3 credits**

Complete as many courses as necessary from any discipline to fulfill your **120-credit requirement** to graduate.

Additional Provisions

- Courses that fulfill program requirements are only eligible for transfer if students have earned a grade of “C-” or better. Courses used to fulfill only general education requirements are eligible for transfer if students have earned a grade of “C-” or better.
- Students must maintain a (2.5) cumulative grade point average in order to transfer.
- Students intending to transfer should complete the admission application for UB following the third semester of their Associate Degree program.
- The Receiving Institution shall designate, and shall provide to the Sending Institution, the contact information for a staff person at the Receiving Institution who is responsible for the oversight of the transfer of Qualifying Students. The Sending Institution shall designate, and shall provide to the Receiving Institution, the contact information for a staff person at the Sending Institution who is responsible for the oversight of the transfer of Qualifying Students.

| Oversite of Records | Sending Institution | Receiving Institution |
|--|--|--------------------------|
| Name of staff person Responsible for oversight | Deb Baker | Seth Kamen |
| Title of staff person | Assistant Registrar | Assistant Vice President |
| Email address | dbaker@ccbcmd.edu | skamen@ubalt.edu |
| Telephone Number | 443-840-4647 | 410-837-5945 |

Should the staff person or position change, the institution will promptly provide new contact information to the partner institution and inform the Maryland Higher Education Commission of the change.

Additional contact information:

| Articulation Agreement Contact | Sending Institution | Receiving Institution |
|--------------------------------|---|-----------------------|
| Name of person | Nicole Zampino | |
| Title of person | Coordinator of Articulation, Transfer & Prior Learning Assessment (PLA) | |
| Email address | nzampino@ccbcmd.edu | |
| Telephone Number | 443-840-4647 | |

1. If the Qualifying Student is using federal Title 38 VA Education Benefits(GI Bill® Education Benefits), the Institutions shall adhere to all applicable U.S. Department of Veterans Affairs' regulations, including the regulations governing the awarding prior credit, as regulated under title 38, Code of Federal Regulations, Sections 21.4253(d)(3) and 21.4254(c)(4).
2. Each Institution shall adhere to all applicable transfer requirements set forth in the Annotated Code of Maryland and the Code of Maryland Regulations.
3. Each Institution shall advise students regarding transfer opportunities under this Agreement, and shall advise students of financial aid opportunities and implications associated with the transfer.
4. Should either Institution make changes to program requirements, the Institution will inform the partner Institution immediately. The articulation agreement should be updated to reflect the changes and forwarded to the Maryland Higher Education Commission.

D. Term and Termination

1. This agreement shall be effective on the date that it is signed by the appropriate and authorized representatives of each institution.
2. Either Institution may, at its sole discretion, terminate this Agreement upon delivering 60 days written notice to the other Institution and the Maryland Higher Education Commission.
3. Both Institutions agree to meet once every 3 year(s) to review the terms of this agreement, and renew or apply edits in written correspondence, copied to each party referenced in this document.

E. Amendment

1. This Agreement constitutes the entire understanding and agreement of the Institutions with respect to their rights and obligations in carrying out the terms of the Agreement, and supersedes any prior or contemporaneous agreements or understandings.
2. This Agreement may be modified only by written amendment executed by both Institutions.

F. Governing Law

This Agreement shall be governed by, and construed in accordance with, the laws of the State of Maryland.

G. Counterparts

This Agreement may be executed in counterparts, each of which shall be deemed to be an original, but all of which, taken together, shall constitute one and the same agreement

H. Notice of Agreement

1. The Institutions agree to provide a copy of this Agreement, with any amendments, to the Maryland Higher Education Commission.
2. The Institutions agree to provide copies of this Agreement to all relevant individuals and departments of the Institutions, including but not limited to students, academic department chairs participating in the transfer, offices of the president, registrar's offices, and financial aid offices.

I. No Third-Party Beneficiaries

There are no third-party beneficiaries to this Agreement.

J. Representations and Warranties of the Parties