

**Common Course Outline**  
**ACCT 201**  
**Intermediate Accounting I**  
**3 Semester Hours**

**The Community College of Baltimore County**

**Description**

**Intermediate Accounting I**

Explains financial accounting standard setting, concepts of financial accounting, balance sheets and income statements, revenue and expense recognition; defines accounting for current assets, current liabilities, fixed assets and intangible assets.

3 credits: 3 lecture hours per week. *Prerequisite: ACCT 102*

**Overall Course Objectives**

Upon completion of this course the student will be able to:

1. Explain the environment in which the accounting profession operates;
2. Explain the conceptual framework of accounting and explain the qualitative characteristics of useful accounting information;
3. Distinguish between accrual accounting and cash-basis accounting and calculate accrual basis income given cash-basis financial statements and additional data;
4. Apply accounting procedures for a variety of accounts and notes receivable transactions (including financial statement presentation), and identify the effects of the transactions on the financial statements;
5. Prepare a comprehensive bank reconciliation (proof of cash);
6. Apply accounting procedures for periodic and perpetual inventories;
7. Differentiate between periodic and perpetual inventory systems, include a comparison of income statement and balance sheet presentation;
8. Calculate ending inventory values using all generally accepted methods and differentiate their effects on the income statement and balance sheet;
9. Calculate lower of cost or market (LCM) inventory cost and explain the method's usefulness and relevance;
10. Explain the result of inventory errors on the income statement and balance sheet;
11. Estimate ending inventory using gross margin, retail inventory, and dollar-value LIFO inventory methods. Explain the usefulness and relevance of these methods;
12. Apply procedures to account for the purchase, sale, disposal, and trade of operational assets;
13. Apply procedures to account for assets constructed for own use and related capitalization of interest. Explain the accounting principles that apply;
14. Calculate depreciation of operational assets after a change in estimated useful life and/or a change in estimated salvage value. Journalize the results, and explain the effects on the income statement and balance sheet. Explain the accounting principles that apply;
15. Calculate the depletion of natural resources, journalize the results, and explain the effects on the income statement and balance sheet;
16. Identify classes of operational intangible assets (goodwill, trademarks, patents, etc.);
17. Calculate and journalize amortization of intangible assets and explain the effects on the income statement and balance sheet. Explain the accounting principles that apply;
18. Explain the nature of revenue and the earnings process. Define "realization" and explain the basic revenue recognition criteria;
19. Apply the matching principle and expense recognition guidelines;
20. Explain the full disclosure principle and cite examples of its application;

21. Identify an extraordinary item and prepare the related income statement disclosures;
22. Prepare a statement of retained earnings;
23. Identify the various sources and uses of funds and disclose them by preparing a Statement of Cash Flow;
24. Explain the concepts present and future value;
25. Apply the concepts of present and future value to account for various business transactions.

### **Major Topics**

- I. A review of the accounting process
- II. Financial accounting and accounting standards
- III. The conceptual framework of financial accounting
- IV. Statement of income and retained earnings
- V. Balance sheet and statement of cash flows
- VI. Accounting and the time value of money
- VII. Cash and receivables
- VIII. Valuation of inventories

### **Course Requirements**

1. Through a variety of learning experiences including lecture, class discussion, audio-visual material, the World Wide Web, and interactive CD-ROMs, the students will, independently and collaboratively, apply financial accounting concepts and procedures.
2. All students will be expected to participate in at least one oral presentation during the Course. (This could be as simple as a demonstration of a homework problem or as elaborate as a formal presentation of a project.)
3. All students will be expected to participate in at least one collaborative project during the Course.
4. All students will prepare at least one exercise that requires the collection and analysis of data through the Internet.

Grading/exams: Grading procedures will be determined by the individual faculty member, but will include the following:

1. 3 examinations that include practical applications. Two of the exams must be proctored in class. Two of the exams will include an analytical essay.
2. 4 graded assignments that provide appropriate feedback of the student's mastery of applications and concepts.

Writing: Evaluation of student performance will include some formal and/or informal writing assignments that contribute to the mastery of writing within the discipline of accounting. The individual faculty member will determine specific writing assignments and will include the following:

1. 2 written assignments that demonstrate one or more of the following abilities as appropriate to the Course content: apply procedures, explain concepts, analyze financial data, resolve an ethical dilemma, summarize current business events.

### **Other Course Information**

1. This course is the first course in a required two-course sequence.
2. Regular attendance and participation in class are requirements for this course.
3. Students will be expected to have regular access to a required text and such additional learning material as an instructor may assign.
4. The instructor, at his/her discretion, may arrange for guest lecturers, audio/video presentations, and/or attention to current events as a part of the Course content.

5. The instructor will be available to assist students through regular office hours, telephone, and in some cases voice mail and Internet email.
6. Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.
7. The Community College of Baltimore County is committed to providing a high-quality learning experience that results in a growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career, and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending class, completing all homework and other assignments, participating in class activities, and preparing for tests.
8. We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes, and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups, or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.

Date Revised: 06/11/00