

Common Course Outline

CRJU 132

Treatment and Rehabilitation of the Adult Offender

3 semester hours

The Community College of Baltimore County

Description

Treatment and Rehabilitation of the Adult Offender

Surveys the state and federal institutional type of rehabilitation methods, educational and vocational programs, and specialized treatment for narcotic addiction, alcoholism and physical illnesses; examines the local institutions responsible for the detained-awaiting-trial and the short-term sentenced prisoner and introduces the modern concept of community corrections.

Prerequisites: ENGL 052 and RDNG 052 or ESOL 052

Overall Course Objectives

Upon completion of this course the student will be able to:

- identify the challenges faced by the courts in sentencing certain offenders, including juveniles
- analyze the roles that members of the community play in offender rehabilitation
- describe the living environment in prisons and jails for inmates
- relate the role of the correctional officer in the treatment and monitoring of the inmate population
- state the role of the counselor in the correctional setting
- discuss the treatment of special needs inmates, including addiction, physical and psychological needs
- identify the ethics issues which impact inmate and staff behavior
- describe the components of correctional administration which impact the rehabilitation of the inmate

Major Topics

- I. The court and corrections
 - A. Presentence investigations
 - B. Diversion or sentencing
 - C. The court and child abuse
 - D. Probation or prison?
 - E. The court and wife battering
 - F. Juvenile probation and shock incarceration
- II. The correctional role in the community
 - A. Organized religion
 - B. Corrections in jail
 - C. The correctional volunteer
 - D. Work release
 - E. Probation officer – law enforcement or treatment?
- III. The inmate
 - A. Parole

- B. Compassionate release
- C. Life inside the prison
- IV. The correctional officer
 - A. The first day
 - B. Corruption
 - C. Professionalism
 - D. Riots
 - E. Policy
- V. The counselor
 - A. Entry level training and experience
 - B. Confidentiality or security
 - C. Conning the counselor
 - D. Facing the inmate “group”
 - E. Dealing with anger
- VI. Special populations
 - A. Mental disordered offenders
 - B. Substance abuse
 - C. HIV positive, Hepatitis and Tuberculosis
 - D. Gangs
- VII. Correctional ethics
 - A. Offender rights and public expectations
 - B. Sexual harassment
 - C. Early release
- VIII. The correctional administrator
 - A. Prison sexuality
 - B. Too many inmates – too little space
 - C. Managing a women’s prison
 - D. Planning for the future

Course Requirements

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

- Written assignments
- Tests/Quizzes
- Attendance and participation

Writing: The individual faculty member will determine specific writing assignments.

Other Course Information

This course is a Criminal Justice elective. It is taught in the classroom using a variety of instructional techniques which are intended to meet the varied learning styles of our diverse student population. These strategies rely on positive interdependence in a cooperative learning environment. Individual accountability is a key outcome of these strategies. They include:

- Guided teaching and lecture
- Large group discussion
- Small group interaction and activities
- Case studies
- Read/watch and discuss