

Common Course Outline

CRJU 134

Probation and Parole

3 semester hours

The Community College of Baltimore County

Description

Probation and Parole

Studies the history, development, use and value of both probation and parole as part of the criminal justice system; includes Maryland State Division of Parole and Probation, the laws and administrative regulations which govern these programs, and the roles of those who supervise probationers and parolees.

Prerequisites: ENGL 052 and RDNG 052 or ESOL 052

Overall Course Objectives

Upon completion of this course the student will be able to:

- relate the role of probation and parole to the other components of the criminal justice system
- identify elements which make the administration of juvenile justice distinct from adult treatment in the criminal justice system
- define the concept of probation as a sentencing alternative in the court system
- discuss the supportive functions that probation departments provide to the court
- identify the structure and purpose of the presentence investigation
- recognize the importance of incarceration as a criminal sanction
- define the concept of parole as it relates to the criminal justice system
- relate supervision strategies to the supervision of criminal offenders in the community
- indicate the responsibilities and functions of the parole and probation officer
- recognize the special programs currently being implemented in community corrections
- relate the intermediate sanctions available in the community to the success of probation supervision

Major Topics

- I. Probation and parole in the criminal justice system
- II. Juvenile Justice
 - A. Historical perspective
 - B. Current procedures in juvenile court
 - C. Disposition and sentencing
 - D. Community supervision
 - E. Juveniles in criminal court
- III. Probation and the courts
 - A. Court systems
 - B. Probation as a sentence
 - C. Violation of probation

- IV. Sentencing and the presentence investigation
- V. Incarceration as a sentence
 - A. Historical perspective
 - B. Contemporary institutions
- VI. Parole as a process
- VII. Treatment theory and practices
 - A. Psychoanalytical model for criminal behavior
 - B. Sociological theory
- VIII. Probation and parole officers
 - A. Functions, job duties and roles
 - B. Personal qualifications
- IX. Probation and parole supervision
 - A. Assessing risk and needs of offenders
 - B. Ensuring compliance and accountability
- X. Special programs and intermediate sanctions being implemented

Course Requirements

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

- Written assignments
- Tests/Quizzes
- Attendance and participation

Writing: The individual faculty member will determine specific writing assignments.

Other Course Information

This course is a Criminal Justice elective. It is taught in the classroom using a variety of instructional techniques which are intended to meet the varied learning styles of our diverse student population. These strategies rely on positive interdependence in a cooperative learning environment. Individual accountability is a key outcome of these strategies. They include:

- Guided teaching and lecture
- Large group discussion
- Small group interaction and activities
- Case studies
- Read/watch and discuss