

**Common Course Outline**  
**DANC 130**  
**Beginning Tap Dance**  
**1 Semester Hour**

**The Community College of Baltimore County**

**Description**

**Beginning Tap Dance**

Provides basic technical skills of tap dancing. Two hours of studio a week.

NOTE: For students with no previous training.

**Overall Course Objectives**

Upon successful completion of the course, the student will be able to:

1. demonstrate basic tap dance skills with effective technique;
2. apply correct tap dance terminology in written and oral communication;
3. demonstrate appropriate studio etiquette;
4. demonstrate balance, coordination, and control in performing footwork;
5. demonstrate sensitivity to tempo and rhythm of musical accompaniment;
6. distinguish and execute variations in tone and timing;
7. utilize kinesthetic perception and concentration in order to self-evaluate and self-correct;
8. demonstrate self-reliance when working independently;
9. demonstrate cooperation and sensitivity when working with a group;
10. execute tap dance routines developed during the class;
11. discuss dance as a means to a healthy lifestyle;
12. perform the culminating tap dance routine with the class.

**Major Topics**

1. Elementary Tap Dance technique and footwork
2. Elementary Tap terminology
3. Studio etiquette
4. Alignment and weight shifting
5. Perception of sound/toning/shading

6. Dance and wellness
7. Developing Tap Dance combinations and class routine
8. Fundamentals of dance performance

### **Course Requirements**

Specific assignments and procedures for evaluating student performance in this course will be described in the individual class syllabus, but will include the following:

1. Attendance and active participation in each class
2. Mid-term and final movement evaluations
3. Attendance at a minimum of one dance performance and a written response

### **Other Course Information**

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.