

**Common Course Outline**  
**DANC 131**  
**Intermediate Tap Dance**  
**2 Semester Hours**

**The Community College of Baltimore County**

**Description**

**Intermediate Tap Dance**

Reviews and continues the technical skills in the style of Tap Dancing; may be repeated up to a maximum of 4 credit hours. Three hours of studio a week.

Prerequisite: DANC 130 or consent of Dance Coordinator.

**Overall Course Objectives**

Upon successful completion of the course, the student will be able to:

1. perform intermediate tap dance skills with effective technique;
2. apply correct terminology in written and oral communication;
3. demonstrate increased balance, coordination, and control in performing intricate, syncopated footwork;
4. demonstrate variations in Tap tone and timing for a variety of musical selections;
5. perform complex Tap combinations with appropriate style;
6. utilize increased kinesthetic perception in order to self evaluate and self correct;
7. demonstrate personal style and individuality in performance;
8. demonstrate technical clarity and precision when dancing in a group;
9. discuss dance as a means to a healthy lifestyle;
10. perform a 3-4 minute Tap routine developed in class through the semester;
11. perform the culminating tap dance routine with the class..

**Major Topics**

1. Intermediate Tap technique, footwork, and terminology
2. Enhancement of sounds/toning/shading
3. Aesthetics of movement including expression, fluidity and style
4. Intermediate combinations to a variety of rhythms
5. Basic elements of choreography and developing class routine
6. Elements of performance

## **Course Requirements**

Specific assignments and procedures for evaluating student performance in this course will be described in the individual class syllabus, but will include the following:

1. Attendance and active participation in each class
2. Mid-term and final movement evaluations
3. Attendance at a minimum of one live dance performance and written response

## **Other Course Information**

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.