

Common Course Outline
EDTR 101 Foundations of Education
3 semester hours (3 classroom hours per week)
The Community College of Baltimore County

Overall Course Description:

Foundations of Education

Surveys of the historical, philosophical, sociological, and psychological aspects of the educative process. Issues to be examined include governance and financing of schools, legal challenges in education, and multicultural perspectives of education. Students are introduced to the goals and practices of schools through a number of experiences.

Prerequisites: (ENGL 052 or ESOL 052 or LVE 2) and (RDNG 052 or LVR 2)

Overall Course Objectives:

At the end of the course the student will be able to:

1. Understand the historical and philosophical roots of the American educational system.
2. Identify the psychological and sociological theoretical underpinnings that influence curriculum, school structure and teaching.
3. Appreciate the role of the teacher.
4. Examine the practical, professional and legal implications of teaching
5. Discuss research in the field of education including methodology and journals.
6. Define the multicultural dimensions of today's educational system.
7. Identify the characteristics of an effective teacher and effective teaching as defined by the NTASC standards.
8. Locate a current legal case, using web technology, and analyze its implications for education.
9. Distinguish between a professional portfolio and a scrapbook.
10. Describe the philosophical influences on today's schools.
11. Explain the governance structures of today's schools.
12. Identify issues in school financing
13. Describe approaches to curriculum and to discipline

Major Topics:

History and philosophy of education
History of the teaching profession
Effective teaching research
Perspectives on "good" schools
Curriculum models and development
Student diversity
Developmental characteristics of students
Learning theories
Applications of education psychology principles
Societal issues and their impact on schools
Political influences on education
Funding issues
Legal issues re: students and teachers

Requirements:

Requirements will be determined by the individual faculty member but may include some of the following:

Tests and quizzes
Traditional research paper
Lesson plans
Oral presentation
Class participation activities
Journal critiques
Portfolio project
Outside book project