

Common Course Outline

EDTR 105 PRAXIS I: Preparation for Reading and Writing
1 credit (1 classroom hour per week)

The Community College of Baltimore County

Overall Course Description:

PRAXIS I: Preparation for Reading and Writing

Prepares teacher education candidates and provisional teachers for successful passage of the reading/writing portion of the PRAXIS I series. Concepts and skills measured by the test are reviewed. Test format and question types are analyzed. Test-taking strategies are developed. PRAXIS I is required for entry into most Maryland four-year teacher education programs and for the Maryland State Department of Education to review student transcripts. Prerequisites: (ENGL 051 or LVE 1) and (RDNG 051 or LVR 1)

Overall Course Objectives – Reading:

At the end of the course, the student will be able to:

identify the main idea of a reading passage
identify supporting ideas and specific details in a reading passage
summarize information in a reading passage
recognize key phrases and transition words in a reading passage
determine whether material presented is fact or opinion
make inferences from directly stated information in a reading passage
make generalizations and draw conclusions about material presented in a reading selection
compare and contrast information from two reading selections
organize information into graphs and charts
determine whether facts or ideas are consistent with, or relevant to an argument
interpret vocabulary and ideas from context of reading selection.

Major Topics – Reading:

- I. Identifying main idea
- II. Identifying supporting ideas and details
- III. Key words and transition words
- IV. Summarizing information
- V. Determining fact or opinion
- VI. Making inferences
- VII. Making generalizations
- VIII. Drawing conclusions
- IX. Comparing and contrasting
- X. Organizing information
- XI. Arguments and their logic

XII. Vocabulary in context

Overall Course Objectives – Writing:

At the end of the course, the student will be able to:

identify the audience and format of required writing sample
develop a thesis appropriate to writing sample
organize ideas into paragraphs containing main ideas, supporting details, and examples to support thesis
use clear transitions between paragraphs
use a variety of sentence structures and vocabulary to present ideas
identify grammatical, usage, and punctuation errors in own writing, and writing of others
plan, pre-write, revise, and evaluate own writing
write a complete essay in designated amount of time.

Major Topics – Writing:

- I. Identifying audience and format
- II. Developing a thesis statement
- III. Planning and pre-writing papers
- IV. Revising and evaluating papers
- V. Writing paragraphs with main ideas relating to thesis statement
- VI. Using examples and supporting details
- VII. Using a variety of sentence structures
- VIII. Using a variety of vocabulary to express ideas
- IX. Identifying errors in nouns, pronouns, verbs, adjectives, and adverbs
- X. Identifying errors in punctuation and capitalization
- XI. Identifying sentence fragments and run-on sentences
- XII. Time management

Requirements:

Grading procedures will be determined by the individual faculty member but may include quizzes, exams, and/or performance-based projects.