

Common Course Outline

EDTR 242 Processes and Acquisition of Reading
3 semester hours (3 classroom hours per week)

The Community College of Baltimore County

Overall Course Description:

Processes and Acquisition of Reading

Designed for pre-service and current teachers. Participants will develop an understanding of the language and cognitive precursors to reading acquisition. Students will demonstrate knowledge of word recognition and the reading acquisition process. They will demonstrate an understanding of the role of experiential background, prior knowledge, motivation, and personal significance to developing readers. NOTE: This course is approved by the Maryland State Department of Education for individuals seeking certification or recertification in elementary education. Prerequisites: (ENGL 051 or ESOL 051 or LVE 1) and (RDNG 051 or LVR 1)

Overall Course Objectives:

At the completion of this course, the student will be able to:

Describe brain research both historical and current as it relates to reading acquisition

Identify cognitive theorists including: Piaget, Vygotsky, Bloom, Gardner,

Describe the growth and development of the brain including critical periods of development.

Discuss the critical variables in processing.

Explain the relationship and role of each component of language acquisition to reading development.

Recognize the role of language in the acquisition of reading.

Identify the components of the language process.

Explain the use of language as a multi-cultural expression.

Describe the nature of dialect, diversity, and its role in literacy.

Describe home and community influences on reading development.

Identify theories of the reading process.

Analyze the effects of phonemic awareness and phonics on developing readers.

Demonstrate an understanding of the essential connection of language development, reading acquisition, and writing.

Evaluation Procedures:

Individual faculty members will determine specific evaluation procedures. They may include tests and exams, portfolio entries and class presentations.