

Common Course Outline

EDTR 243 Instruction of Reading

3 semester hours (3 classroom hours per week)

The Community College of Baltimore County

Overall Course Description:

Instruction of Reading

Focuses on the teaching of reading to pre-kindergarten through elementary school students. Students will use a variety of developmentally appropriate word recognition and comprehension strategies and will learn how to implement a balanced literacy program that fosters interest, motivation, and positive attitudes and perceptions about all aspects of literacy. Students will also learn about and use appropriate early identification and intervention strategies. NOTE: This course is approved by the Maryland State Department of Education for individuals seeking certification or recertification in elementary education. Prerequisites: (ENGL 051 or ESOL 051 or LVE 1) and (RDNG 051 or LVR 1)

Overall Course Objectives:

Upon completion of this course the student will be able to:

- Use a variety of developmentally appropriate word recognition strategies
- Use a variety of developmentally appropriate comprehension strategies to enhance student understanding and interpretation of text
- Implement a balanced literacy program
- Use early identification and intervention strategies to assist students with different learning styles, low achievement, special needs, limited English-speaking proficiency, and emergent readers
- Establish and maintain an organized classroom environment that fosters interests, motivation, and positive attitudes/perceptions about all aspects of literacy

Major Topics:

- Nature of reading
- Stages of reading development
- Teaching phonics and sight words
- Building vocabulary
- Comprehension theory and strategies
- Teaching procedures and the role of questioning
- Reading literature
- Voluntary reading and incentives

Requirements:

All students will belong to a cooperative learning group that will present to the class comprehension lesson using one of the approaches to teaching reading.

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

- Creation and presentation of a vocabulary lesson
- Class presentation

Writing: The individual faculty member will determine specific writing assignments.

Other Course Information:

This course is the second course in a four-course sequence for elementary teachers.

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.