

Common Course Outline

EDTR 244 Materials Used in Reading

3 semester hours (3 classroom hours per week)

The Community College of Baltimore County

Overall Course Description:

Materials Used in Reading

Presents a variety of materials to be used for the purposes of reading. Participants learn how to use materials to support long-term motivation for reading, how to select and evaluate materials, and how to use the expertise of members of the community and parents to help fulfill the goals of the reading program. NOTE: This course is approved by the Maryland State Department of Education for individuals seeking certification or recertification in elementary education. Prerequisites: (ENGL 051 or ESOL 051 or LVE 1) and (RDNG 051 or LVR 1)

Overall Course Objectives:

At the completion of this course, the student will be able to:

- Identify a variety of text and other media, including technology, for the three purposes of reading
- Use a variety of text and other media, including the arts and technology, that support students' long-term motivation to become independent readers
- Select and evaluate materials appropriate for their students
- Use the expertise of members of the community to fulfill the goals of the reading program
- Assist parents in their roles in selecting and using a variety of reading materials and other media, including technology, that support reading

Major Topics:

- Reading materials and motivation for reading
- Matching students and texts
- Selection and evaluation of information materials
- Recognizing and using text structure
- Evaluation and use of basal reading series
- Selection and evaluation of children's literature
- Reading materials in the content areas
- Collaborative approach to meet the goals of the reading program

Requirements:

All students will participate in a cooperative learning project.

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

- Evaluation of cooperative learning project
- Class presentation

Writing: The individual faculty member will determine specific writing assignments.

Other Course Information:

This course is the third course in a four-course sequence required for elementary teachers.

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.