

Common Course Outline

EDTR 265

Prevocational and Vocational Curriculum and Methods for Special
Education

3 semester hours (3 classroom hours per week)

The Community College of Baltimore County

Description:

Prevocational and Vocational Curriculum and Methods for Special Education examines the curriculum and methodology of instruction in the area of prevocational/vocational services for students with disabilities. Included within this exploration are the transitional services for students leaving school and entering adult living arrangements, as well as the legislation that guides the field of special education. This course is accepted by the Maryland State Department of Education as one of the required courses for people seeking certification in the area of Special Education specific to the age/grade level of Secondary/Adult (grades 6-12).

Prerequisites: **EDTR107 or PSYC 107 or EDTR 251**

Overall Course Objectives:

Upon completion of this course, the student will be able to:

1. discuss the legislation relevant to special education, specifically in the area of transitional services and pre-vocational and vocational training;
2. analyze the various vocational paths available to students with special needs;
3. evaluate teaching strategies to utilize in prevocational/vocational training;
4. design a lesson plan that incorporates multiple strategies to meet students' needs;
5. explain the various options to be explored when planning for a student's transition from school;
6. discuss the role of the student's family in the educational process and how to facilitate effective communication between the family and the school;
7. produce a Transitional IEP;
8. apply instructional differentiation in order to meet success for all students in a diverse population; and,
9. evaluate instructional outcomes with a variety of assessment tools.

Major Topics:

- I. Legal issues in the education of students with special needs

- II. Curriculum design
- III. Teaching methods and learning styles
- IV. Prevocational/vocational training programs
- V. Transitional services
- VI. Lesson planning
- VII. Family issues and communication
- VIII. Diversity

Course Requirements:

Grading procedures will be determined by the individual faculty member but will include a minimum of 3 exams. Students will be required to maintain a reflective journal throughout the course.

Other Course Information:

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career, and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for assignments, participate actively in class activities and prepare accordingly for all forms of assessment.

CCBC takes seriously our responsibility to maintain high-quality programs and will periodically ask the instructors to participate in various assessment activities to determine whether our students are attaining the knowledge, attitudes, and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups, or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvements of CCBC's courses and programs of study.