

Common Course Outline

ENGL 051

Basic Writing I

4 Semester Hours

The Community College of Baltimore County

Description

Basic Writing I

Provides intensive instruction and practice in basic writing. Activities include the drafting, revision, and editing processes as well as instruction in grammar and mechanics. Successful participation in and completion of this course require that student skills be at the secondary level. In classes that meet in a computer-equipped classroom or writing lab, students will develop their writings using networked computers. Keyboarding experience is helpful but not necessary.

Prerequisite: English Placement should be LVE 0.

Corequisite: RDNG 051 or ESOL 053

Overall Course Objectives

Upon successful completion of this course, students will be able to:

1. employ a generative and recursive writing process that includes invention, planning, drafting, revising, editing, and proofreading
2. develop related paragraphs on an assigned topic
3. write for a variety of specific audiences
4. write clear sentences that are varied in structure and length
5. write well-developed paragraphs
6. write topic or controlling sentences for individual paragraphs
7. support main points with appropriate evidence
8. maintain a clear aim or purpose throughout related paragraphs
9. use simple transitions effectively
10. identify and correct major sentence-level errors (especially sentence fragments, comma-spliced and run-on sentences, subject-verb-disagreement, and incorrect verb tense and form) in their own writing.

Major Topics

- writing as process
- grammar, mechanics and usage
- sentence construction
- paragraph development
- transitions
- revision
- editing and proofreading

Course Requirements

Individual writing assignments will be determined by the instructor and will be described in the syllabus for each section. However, all students will:

- 1) submit a diagnostic writing sample the first week of the semester
- 2) write and revise at least six pieces of writing.

Other Course Information

Students will demonstrate their readiness to move on to ENGL 052 either through an end of the course portfolio assessment or a cumulative grading procedure, as determined by the instructor. Criteria for either evaluation process will be based on CCBC End-of-Course Competencies for ENGL 051.