

Common Course Outline
ENGL 102
College Composition II
3 Semester Hours

The Community College of Baltimore County

Description

College Composition II

Increases the writing and thinking skills developed in English 101; covers applying critical thinking and writing skills to a variety of academic assignments, including analyzing complex texts, conducting library and Internet research, developing a research paper, documenting research, and working collaboratively with peers.

Prerequisite: Grade of C or better in ENGL 101

Overall Course Objectives

Upon completion of this course, students will be able to

1. apply a variety of strategies for planning, writing and revising academic essays (I, II, 1, 2, 8);
2. work collaboratively with peers to develop and carryout writing projects (III, VI, 1, 2, 8, 12, 13);
3. apply the critical thinking skills of analysis, synthesis and evaluation to a variety of texts (I, II, V, 3, 7);
4. develop an academic research project from topic identification to final draft (III, V, 3, 4,7);
5. formulate and support a thesis with adequate and pertinent evidence (IV, 5, 6,);
6. conduct library and Internet research (II, 4, 9);
7. evaluate print and electronic research sources (III, 4, 7);
8. incorporate direct quotation, summary and paraphrase in their writing (I, II, 3, 10);
9. provide documentation for sources on a Works Cited page using parenthetical documentation (I, II, 3, 4, 9);
10. analyze a variety of complex texts, including a significant number of works by women and people of color (III, VI, 11, 12, 13)
11. demonstrate an awareness of how an author's gender, class, culture, and/or race may shape an individual work (III, VI, 11, 12, 13);
12. identify the voice or voices in a complex text (I, II, III, V, 12).

Major Topics

- review of writing as a recursive process
- revising
- using summary, paraphrase and direct and indirect quotes
- documenting print and electronic sources
- analyzing major forms and structures in complex texts
- analyzing tone and voice in complex texts
- writing the research paper.

Course Requirements (VII)

Individual writing assignments will be determined by the instructor and will be described in the syllabus for each section. However, all students will

1. participate actively in class discussions
2. write at least three essays, employing all of the process steps, including multiple drafts, at least one of which must be based on a complex text (minimum of 2000 words)
3. write a research project (minimum of 1500 words).

Other Course Information

At least 80% of the final grade will be based on the student's writing, either graded cumulatively or in a portfolio at the end of the course.