

Common Course Outline

ENGL 102

College Composition II

3 Semester Hours

The Community College of Baltimore County

Description

ENGL 102 – 3 Credits - College Composition II increases the writing and thinking skills developed in English 101; applies critical thinking and writing skills to a variety of academic assignments, including analyzing complex texts, conducting library and Internet research, developing a research paper, documenting research, and working collaboratively with peers.

3 credits; 3 lectures per week

Prerequisite: Grade of C or better in ENGL 101

Overall Course Objectives

Upon completion of this course, students will be able to do the following:

1. advance the following skills:
 - apply the critical thinking skills of analysis, synthesis and evaluation to a variety of texts;
 - apply a variety of strategies for planning, writing and revising academic essays;
 - work collaboratively with peers to plan, develop, and carry out writing projects and provide constructive feedback;
 - conduct research; access and choose appropriate sources from standard library resources which may be a variety of sources, print and electronic;
 - incorporate outside material into essays by summarizing, quoting, and paraphrasing;
 - provide documentation for sources with a Works Cited page and parenthetical citations, using the MLA format; and

2. develop the following skills:
 - analyze a variety of complex texts, including a significant number of works by women and people of color;
 - identify, analyze, and evaluate point of view in complex texts;
 - demonstrate an awareness of how historical context and an author's gender, class, culture, and/or race may shape an individual work;
 - evaluate and synthesize a variety of source materials in a research essay.

Major Topics

- I. Evaluating and synthesizing sources
- II. Analyzing major forms and structures in complex texts
- III. Analyzing point of view in complex texts
- IV. preparing and presenting a research project
- V. Documenting print and electronic sources in MLA format
- VI. Revising and editing written work

Course Requirements

Individual writing assignments will be determined by the instructor and will be described in the syllabus for each section. However, students will:

1. participate actively in class discussions and activities (examples will vary, but may include peer review of written work and informal group presentations, panels, etc.);
2. write at least four essays, employing all of the process steps, for a minimum total of 4,000 words. At least one of the four essays must be a researched essay that employs several secondary sources.

Other Course Information

At least 80% of the final grade will be based on the student's writing, either graded cumulatively or in a portfolio at the end of the course.