

Course Outline

ENGL 106

English Grammar

3 Semester Hours

The Community College of Baltimore County

Description

English Grammar and Usage

Explores how grammar in the English language works; examines the underlying structures of sentences, the primacy of the subject-verb pair, which leads to an understanding of why commonly made errors occur.

Prerequisite: To enroll in ENGL 106, students must be eligible to enroll in ENGL 101 and have successfully completed, if necessary, (ENGL 052 or LVE 2) and (RDNG 052 or LVR 2)

Overall Course Objectives

Upon successful completion of this course students will be able to:

1. Identify subject-verb pairs in both independent and dependent clauses.
2. Use the correct pronoun case.
3. Identify nominal, adjectival, and adverbial clauses.
4. Diagram a simple sentence.
5. Understand the difference between commas, semicolons, and colons.
6. Identify prepositional phrases.
7. Identifies the eight parts of speech.
8. Clarify the differences between the forms and functions of words within a sentence.
9. Identify the four sentence structures.
10. Use both the simple and perfect verb tenses correctly.
11. Identify verb moods, tenses, and voices.
12. Identify and correct errors in subject-verb and pronoun referent agreement.
13. Identify direct object, indirect objects, prepositional phrases, and objective and subjective complements.
14. Create specific sentences with assigned parts.

15. Understand restrictive and nonrestrictive clauses, which includes the correct use of that and which.

Major Topics

- Defining grammar
- Parts of speech
- The subject-verb pair
- Diagraming simple sentences
- The form and structure classes of words
- Verb voices, moods, and tenses
- Transitive and intransitive
- Form and function of words within a sentence-subject, predicate, direct and indirect objects, complements
- Adverbial, adjectival, and nominal clauses
- Sentence types: simple, compound, complex, and compound-complex
- The purpose and use of commas, semicolons, and colons
- Restrictive and nonrestrictive clauses and phrases
- Editing faulty passages

Course Requirements

Grading procedures will be determined by the individual faculty member and procedures for evaluating student performance will be described in the individual class syllabus.

These procedures, however, will include the following:

- Reading of assigned material
- Attendance at and involvement in every class
- Completion of examinations (midterm and final) and quizzes
- Students occasionally work in pairs in class editing paragraphs
- Completion of assigned exercises in textbook
- Editing and revision of faulty written passages

Individual faculty members may include additional course objectives, topics, requirements beyond the minimum expectations stated in the Common Course Outline.