

Common Course Outline

ESOL 024

Basic ESOL Reading

3 Semester Hours

The Community College of Baltimore County

Description

ESOL 024 – 3 Semester Hours - Basic ESOL Reading develops beginning-level reading comprehension skills. High-interest reading material acquaints students with U.S. culture and demonstrates how grammar, sentence structure, and word choice make meaning in English. Instruction in comprehension, vocabulary, and basic organization provides a foundation for developing reading skills for the college classroom.

3 semester hours; 3 lecture hours

Prerequisite: Students must be assessed according to the college's Assessment/Placement policy before entering the course.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. use course vocabulary in written and oral contexts;
2. apply knowledge of basic word parts to determine the meaning of new vocabulary;
3. demonstrate knowledge of basic word forms;
4. interpret the meaning of idiomatic expressions;
5. apply knowledge of basic grammatical structures to facilitate reading comprehension;
6. preview and predict to facilitate reading comprehension;
7. use the skills of skimming and scanning to locate information;
8. identify the topic, main idea, and supporting details of a paragraph;
9. recognize sequencing in a reading passage;
10. use comprehension strategies to interpret the meaning of basic reading texts;
11. show how signal words connect ideas in a reading passage;
12. use information in a text to make a conclusion; and
13. apply strategies to increase reading speed.

Major Topics

- I. Elementary prefixes and suffixes
- II. Basic word forms
- III. Idioms
- IV. Context clues for meaning
- V. Topic, main idea, and supporting details
- VI. Connecting words and phrases
- VII. Conclusions

Course Requirements

Students must receive an overall average of 70% in order to receive a passing grade of “S” or “Satisfactory” for the course. An overall average of less than 70% will result in a failing grade of “U” or “Unsatisfactory” for the course.

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

1. Students will take a minimum of a midterm and final exam.

Other Course Information

This course is an ESOL core course.

This course is the first course in a four-course sequence.

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.

(8) Date Revised: MM/DD/YY