

Course Outline
ESOL 051
Advanced English for Speakers of Other Languages
6 Billable Hours
6 Lecture Hours
0 Lab Hours

The Community College of Baltimore County

Description

Advanced English for Speakers of Other Languages

Refines the English communication skills of ESOL students for success in an academic or professional setting; advanced grammar structures are presented and practiced in listening, speaking, reading, and writing contexts. Students must be assessed according to the college's Assessment/Placement policy before entering the course.

Prerequisite: ESOL 047

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Demonstrate mastery of higher-level English grammar and sentence structures.
2. Use the linguistic structures presented in class in sentences and longer writings.
3. Use simple, compound, and complex sentences in a written context.
4. Identify and comprehend the meaning of higher-level language structures in reading passages.
5. Use the linguistic structures presented in class in oral communication.
6. Comprehend spoken language, which incorporates higher-level linguistic structures.
7. Use the vocabulary presented in class in speaking and writing activities.
8. Identify the main idea and major supporting details of a paragraph.
9. Answer comprehension questions based on authentic English texts.
10. Write a paragraph or a multi-paragraph paper that correctly incorporates the basic elements of a well-developed paragraph.

Major Topics

1. Advanced verb tense and voice
2. Verbals
3. Clauses and complex sentences
4. Coordination and subordination
5. The elements of an effective paragraph
6. Vocabulary for academic and professional use

Course Requirements

Grading/exams: Grading procedures will be determined by the individual faculty members but will include the following:

1. Students must receive an overall average of 70% in order to receive a grade of “S” for the course.
2. Students must write a final in-class paper that meets minimum ESOL 051 writing standards in order to receive a grade of “S” for the class.
3. Students will take a minimum of a midterm and final.
4. Students will complete other work as required by the instructor such as quizzes, grammar exercises, readings, and writing assignments.
5. Students are expected to attend all class sessions.

Other Course Information

This course is an ESOL core course unless a student assesses above the ESOL 051

level on the college’s assessment/placement test.

This course is the third course in a four-course sequence.