

# Common Course Outline

ESOL 053

Academic ESOL Reading I

3 Semester Hours

## The Community College of Baltimore County

### Description

Academic ESOL Reading I develops advanced vocabulary and reading comprehension skills for ESOL students. Students learn and practice strategies to improve comprehension and reading speed, expand vocabulary, and analyze written material in English using a variety of texts and activities. The language skills that students acquire through reading accelerate language development and help prepare ESOL students for college-level work.

Prerequisites: Successful completion of ESOL 047 or placement into ESOL 051. Students must be assessed according to the College's Assessment/Placement policy before entering the course.

### Overall Course Objectives

Upon completion of this course the student will be able to:

1. Use an English/English dictionary to determine meaning, part of speech, pronunciation, and stress of new vocabulary;
2. Predict the meaning of new vocabulary through context clues;
3. Identify and know the meanings of basic prefixes and suffixes.
4. Use knowledge of word parts to figure out the meanings of new words;
5. Use new vocabulary in oral and written contexts;
6. Preview and predict to enhance reading comprehension;
7. Skim for the main idea and scan for specific information;
8. Use pronoun referents and synonyms to understand the meaning of a written passage;
9. Identify the topic, main idea, and supporting details of a paragraph;
10. Distinguish fact from opinion;
11. Identify basic patterns of English rhetoric;
12. Identify and use transition devices;
13. Write a response to an assigned text;
14. Use critical thinking strategies for text analysis.

### Major Topics

- I. Advanced vocabulary expansion
- II. Prefixes and roots
- III. Context clues for meaning
- IV. Skimming and scanning
- V. Previewing and predicting
- VI. Reading comprehension
- VII. Inferences
- VIII. Facts vs. opinion

- IX. Signal words and phrases
- X. Topic, main idea, and supporting details
- XI. Patterns of English organization
- XII. Paraphrasing.
- XIII. Reading speed.

### **Course Requirements**

Grading/Exams: Grading procedures will be determined by the individual faculty member but will include the following:

1. Students must receive an overall average of 70% in order to receive a passing grade of “S” or “Satisfactory” for the course. An overall average of less than 70% will result in a failing grade of “U” or “Unsatisfactory” for the course.
2. Students will take a minimum of a midterm and final exam.

Writing: The individual faculty member will determine specific writing assignments.

### **Other Course Information**

This course is an ESOL core course.

This course is a prerequisite for ESOL 052.

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in a growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career, and as a citizen. To accomplish this goal, we maintain high academic standards and expect student to accept responsibility for their individual growth by attending class, completing all homework and other assignments, participating in class activities, and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes, and skills appropriate to various courses and programs. The assessment activities may take many different forms such as improvement surveys, standardized or faculty-developed tests, discussion groups, or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.