

Common Course Outline

ESOL 054

Academic ESOL Reading II

3 Semester Hours

The Community College of Baltimore County

Description

Academic ESOL Reading II develops the reading and vocabulary skills that ESOL students need to understand and analyze college reading material. Students develop strategic reading and analytical skills, increased reading speed and fluency, and advanced level vocabulary using a variety of texts and activities. The skills that students acquire through reading enhance language development and complement and reinforce academic writing instruction in ESOL 052.

Prerequisites: Successful completion of ESOL 051 and ESOL 053 or placement into ESOL 052. Students must be assessed according to the College's Assessment/Placement policy before entering the course.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Use dictionary skills to determine pronunciation, stress, meaning; etymology, synonyms and antonyms of new vocabulary;
2. Predict the meaning of college-level vocabulary through context clues;
3. Identify and know the meanings of various affixes and roots;
4. Use knowledge of word parts to figure out the meanings of new words;
5. Distinguish between connotative and denotative meanings of words;
6. Use new college-level vocabulary in oral and written contexts;
7. Identify the topic, main idea, and supporting details of a complex written passage;
8. Infer the unstated topic and main idea of a written passage;
9. Distinguish objective information from subjective information;
10. Evaluate the author's purpose, tone, ideas, and logic;
11. Identify the use and purpose of English rhetorical patterns;
12. Demonstrate how referents, synonyms, and transition words are used to connect ideas;
13. Summarize a written passage;
14. Write a critical response to college level texts.

Major Topics

- I. Academic vocabulary
- II. Word analysis including prefixes, suffixes, and roots
- III. Context clues for effective reading
- IV. Connotative and denotative meanings of words
- V. Reading comprehension
- VI. Topic and main idea both stated and implied
- VII. Supporting details

- VIII. Purpose, tone, and logic
- IX. Objective information vs. subjective information
- X. Patterns of English rhetoric
- XI. Connecting ideas
- XII. Summarizing

Course Requirements

Grading/Exams: Grading procedures will be determined by the individual faculty member but will include the following:

1. Students must receive an overall average of 70% in order to receive a passing grade of “S” or “Satisfactory” for the course. An overall average of less than 70% will result in a failing grade of “U” or “Unsatisfactory” for the course.
2. Students will take a minimum of a midterm and final exam.

Writing: The individual faculty member will determine specific writing assignments.

Other Course Information

This course is an ESOL core course.

This course is a prerequisite for ENGL 101.

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in a growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career, and as a citizen. To accomplish this goal, we maintain high academic standards and expect student to accept responsibility for their individual growth by attending class, completing all homework and other assignments, participating in class activities, and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes, and skills appropriate to various courses and programs. The assessment activities may take many different forms such as improvement surveys, standardized or faculty-developed tests, discussion groups, or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.