

Course Outline
ESOL 096
Pronunciation/Spoken Conversational ESOL
6 Billable Hours
6 Lecture Hours
0 Lab Hours

The Community College of Baltimore County

Description

Pronunciation/Spoken Conversational ESOL

Develops communication skills ESOL students need to succeed in an academic and/or professional setting; presents learning strategies, which develop fluency in oral communication and accuracy in listening comprehension.

Prerequisite: Eligibility for ESOL 047 or above. Corequisite: Enrollment in ESOL 047, 051, or 052 or permission of the department

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Use oral communication effectively in a variety of English contexts.
2. Comprehend basic spoken English in a variety of contexts.
3. Understand and apply word stress patterns appropriate for the American English language system.
4. Recognize and pronounce English phonemes.
5. Pronounce English using appropriate rhythm patterns and focus emphasis.
6. Use and comprehend appropriate intonation patterns for spoken English.
7. Recognize and use a wide variety of American idioms appropriately.
8. Participate in English in-group discussions with classmates.
9. Make individual presentations to the class.
10. Create and perform informal dialogues for the class.
11. Develop and perform formal interactive speaking interviews in class.
12. Learn vocabulary associated with the class topics.

Major Topics

- I. Idiomatic American English expressions
 - A. Definitions
 - B. Grammar notes
 - C. Social Usage
- II. Pronunciation
 - A. American Phonemes
 - 1. Vowels
 - 2. Consonants
 - B. Word Stress and Unstress
 - 1. Syllables
 - 2. Spelling
 - C. Sentence Stress
 - 1. Rhythm Groups
 - 2. Focus
 - 3. Linking and Blending
 - D. Intonation Patterns
- III. Listening Comprehension
 - A. Informal interactive speech
 - B. Formal interactive speech
 - C. Formal presentational speech
- IV. Speaking
 - A. Informal interactive speech
 - B. Formal interactive speech
 - C. Formal presentational speech

Course Requirements

Grading/exams: Grading procedures will be determined by the individual faculty members but will include the following:

1. Students must receive an overall average of 70% in order to receive a grade of “S” for the course.
2. Students will take a minimum of a midterm and final exam.
3. Students must complete all required oral presentations and dialogues.
4. Students will complete other work as required by the instructor such as quizzes, exercises, classwork, and homework.
5. Students are expected to attend all class sessions

Other Course Information

This course is an ESOL elective.