

**Common Course Outline**  
**GEOG 102**  
**Introduction to Cultural Geography**  
**3 Semester Hours**

**The Community College of Baltimore County**

**Description**

Introduction to Cultural Geography

Studies the distribution of cultures, which have evolved through time in particular region of the world; traces the development of geographical landscapes and culture groups from an evolutionary viewpoint.

Prerequisite: (RDNG 052 or LVR 2)

**Overall Course Objectives**

Upon completion of this course the student will be able to:

- [1] describe the field of geography and explain how the physical world and cultural world are interrelated (I, III, VII; 1, 2)
- [2] describe the historic and current distribution, explain the factors controlling the distribution of world population and map the major population diffusions (I, III, V; 1, 2)
- [3] explain how language evolved, describe the diffusion and change of the world's languages, map the distribution of language families (II, III, V, VII; 4)
- [4] identify the world's major religions, describe their major characteristics, and map their distribution and diffusion (I, V, VII; 2)
- [5] state and describe the basic economic activities of the world's population (primary, secondary, tertiary, etc.), describe their characteristics and distribution and assess their impact (I, III, V; 1, 2)
- [6] define the various models of urbanization, describe their characteristics and explain how they are related to industrialization (I, II, V, VI; 1)
- [7] identify and define the different types of political systems and explain the relationship between 'states', 'nations', and 'nation-states' (I, 1)
- [8] describe the relationship between health and disease; identify the patterns of global nutrition and disease; identify and describe the major types of disease and their characteristics (VI, 4)
- [9] explain the difference between race and ethnicity (II, V, 4)
- [10] describe how the distribution of humanity has changed and what its effects are (V, 4)
- [11] identify and explain how humans have altered their physical and cultural worlds (V; 3, 4)
- [12] individually and in groups, given the human impact on the earth, recommend what can be done in the various geographic sectors to correct the problems (III, VI; 2, 3)
- [13] explain what is meant by the term 'New World Order' and identify its effects on the global political-economy (I, II, III, V; 4)
- [14] use the Internet or other appropriate electronic media to conduct research (IV, 6)

**Major Topics**

- I. Geography, Culture, and Environment
- II. Population Patterns and Processes
- III. The Global Linguistic Mosaic
- IV. The Geography of Religion
- V. Land and Land Use in the Rural Sector
- VI. The Urbanizing World
- VII. The Geography of Modern Economic Change
- VIII. The Political World
- IX. Health and Nutrition in the Modern World
- X. The “New World Order”

### **Course Requirements (VII)**

Through a variety of learning experiences including lecture, class discussion, audio-visual material, the World Wide Web, interactive CD-roms, computer assignments, WebCt, textbooks and lab exercises the students will, independently and collaboratively, observe and evaluate the earth and its environs.

Students will be expected to demonstrate learning through the following:

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

- A. A minimum of 3 exams
- B. A minimum of 3 map quizzes
- C. Participation in class discussions, oral presentations and/or collaborative reports
- D. Some formal and/or informal writing assignments that contribute to mastery of writing within the discipline of geography

### **Other Course Information**

1. This course satisfies a College General Education requirement in the category, Biological and Physical Sciences.
2. Regular attendance and participation in class is a requirement for this course.
3. Students will be expected to have regular access to the required texts and such additional learning material as an instructor may assign.
4. The instructor, at his/her discretion, may arrange for guest lecturers, audio/visual presentations, and/or attention to current events as part of the Course content.
5. The instructor will be available to assist students through office hours, telephone, and in some cases voice mail and Internet mail.