

Common Course Outline

INTR 111

Non-Verbal Communication

2 Semester Hours

The Community College of Baltimore County

Description

Non-Verbal Communication as a Sign Language Base

Studies the non-language aspects of communication which form an integral base for communicating in American Sign Language; provides a sequenced series of activities designed to help the student develop skills in the vital elements of expressive communication (facial expression, body language, pantomime, and gestures), and receptive communication (face reading, body reading, and eye training)

Overall Course Objectives

Upon successful completion of this course students will be able to:

1. develop competency in freely and imaginatively using parts of your body and space;
2. develop competency in breaking any kind of inhibitions;
3. develop competency in finding ways to communicate with one another as if you all came from different countries without the knowledge of any other language including American Sign Language and spoken languages;
4. develop competency in participating in various activities that will enhance your alertness.

Major Topics

1. Pass the ball or stick
2. Stranded on a desert island
3. Family
4. Fruits and vegetables
5. Mammals, reptiles, birds, and insects
6. States and countries
7. Emotions

Course Requirements

Grading procedures will be determined by the individual faculty member and will include the following:

1. Attendance and active participation in every class is expected
2. Using no voicing, English mouthing or other sign systems in class at any time

3. Completion of all assigned readings, reports, and other class assignments by designated times
4. Submission of a brief dialogue journal of each class meeting due at the beginning of the following class meeting on a 4x6 index card
5. Submission of three projects (details given in class)

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectation stated in the common Course Outline.

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.