

Common Course Outline

INTR 241

Practicum in Interpreting

4 Semester Hours

The Community College of Baltimore County

Description

Practicum

Offers Students an opportunity to have guided and supervised practice in the field in which they have been studying; provides a variety of settings and situations in which students are given increasing responsibility as interpreters.

Prerequisite: All INTR courses must be completed with a 3.0 QPA in those INTR courses required for the certificate and/or degree. Students must have completed the ASLPI with a minimum score of 2.5.

Overall Course Objectives

Upon successful completion of this course students will be able to:

1. demonstrate integration of previously learned material into interpreting performance;
2. experience a variety of interpreting situations;
3. synthesize various interpreting experiences through practice, discussion, writing, and feedback;
4. demonstrate cross-cultural mediation abilities;
5. demonstrate problem-solving techniques in various interpreting situations.

Major Topics

This course is a fieldwork experience and topics will vary based on the students placement.

Course Requirements

Grading procedures will be determined by the individual faculty member and will include the following:

1. Regular attendance at weekly seminar meetings
2. Timely completion and submission of practicum journals
3. Ninety hours of practicum experience at approved sites
4. Evaluations completed by interpreter mentors, deaf consumers and practicum supervisor

5. Professionalism in all aspects of the students' work, both in class and on assignments

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectation stated in the common Course Outline.

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.