

COMMON COURSE OUTLINE
PSYC 103/EDTR103
Principles of Human Growth and Development
3 Semester Hours

The Community College of Baltimore County

Description

Principles of Human Growth and Development

Focuses on the biological, psychological, and social changes occurring over the entire human life span; addresses the effects of heredity and culture on human behavior and mental processes during prenatal development, infancy, childhood, adolescence, and adulthood.

Prerequisite: PSYC 101

Overall Course Objectives

Upon completion of the course, the student will be able to:

1. Demonstrate they have learned the fundamental theoretical perspectives, principles, concepts, vocabulary and methodology for each of the topics listed in the "Major Topics" section of this syllabus.
2. Compare and contrast the major theoretical perspectives in developmental psychology.
3. Critically analyze and apply data derived from psychological research on human development, with both human and animal participants in evaluating alternatives and making personal and workplace decisions.
4. Analyze, and evaluate information on human development found in film, television, radio, print, and information technology resources.
5. Apply concepts concerning human development to one's own experiences, the workplace, and a culturally diverse community.
6. Communicate the understanding of human development concepts in written, oral, and/or signed format.
7. Describe the relevance of ethnicity, gender, religion, age and race to understanding differences in such areas of human development as parenting styles, sexual expression, relationship patterns, treatment of infants and later adults, gender roles, and other topic areas.
8. Demonstrate knowledge of informational technology tools for accessing interpreting and expressing knowledge of developmental psychology in a rapidly changing world.

9. Develop the skills to analyze their strengths and weaknesses as learners.
10. Recognize that psychological information in human development is continually evolving which requires the ability to pursue lifelong learning both independently and collaboratively.
11. Explain different psychological constructionist viewpoints about knowledge as either independently and/or socially constructed by the learner.

Major Topics

1. Research methods used in studying human development.
2. Theoretical perspectives in human development.
3. Hereditary influences upon human development
4. The role of family and culture in human development
5. Prenatal development
6. Physical, psychosocial, and cognitive development during the following stages:
 - A. Infancy
 - B. Early Childhood
 - C. Middle Childhood
 - D. Adolescence
 - E. Young Adulthood
 - F. Middle Adulthood
 - G. Late Adulthood
7. Death, dying, and bereavement

Course Requirements

Faculty will provide numerous feedback opportunities to students including:

- a) At least
- b) ~~At least~~ ^{one} critical thinking written assignment (at least 1000 words) based on ~~one~~ ^{at least one} psychological research articles, infotech sources, film, television, media, or a service learning project as they pertain to ~~topics in human development~~
- c) ~~At least one additional~~ ^{at least one additional} written or oral presentation resulting from a collaborative classroom, computer or laboratory activity relating to human development.
- d) Completing learning styles/learning modalities activities to assess their strengths and weaknesses as learners.

Other Course Information

- a) PSYC 101 is a Social and Behavioral Sciences General Education core course and an Arts and Sciences elective
- b) Students are responsible for conforming to the college attendance and conduct policies.