

Common Course Outline
RECR 173
Directed Field Experience I
3 Semester Hours

The Community College of Baltimore County

Description

Directed Field Experience I provides students valuable practical experience through work in organized recreation, park, and tourism programs under professional supervision. Includes pre-field work conferences before students are assigned to an agency; provides college supervision through periodic visitation, seminar sessions, and weekly and summary reports. The final field experience portfolio will serve as a measure of curriculum program outcomes. 3 credits; 2 lecture hours and 11 laboratory hours per week. Prerequisite: RECR101/SSCI 101 and RECR 171.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. experience work in the fields of recreation, parks, or tourism;
2. write measurable field experience learning objectives and evaluate progress toward achieving them;
3. develop good professional work habits of attendance, punctuality, administration of paperwork, and productivity;
4. demonstrate appropriate professional behavior on the work site;
5. apply and practice skills learned in other classes in the recreation, park, and tourism curriculum;
6. establish a professional reputation among possible employers;
7. begin the process of professional networking by meeting and working with full-time professionals;
8. discover early whether this is the field of work he or she wishes to pursue;
9. create a final field experience portfolio documenting and evaluating work experiences that contains daily journal logs; collected photos, an analysis of the field experience agency's policies, customer demographics, administrative structures, personnel, budget, and program; and a detailed evaluation of his or her own pre-field experience learning objectives.

Major Topics

Directed Field Experience objectives are individualized and are developed cooperatively among the student, faculty coordinator, and work supervisor. Once the student has been placed with an employer, he or she will formulate tentative learning objectives *with the assistance of the faculty coordinator*. Learning objectives must describe the activities (tasks) that the student will learn, accomplish, or perform on the job. The student must state specifically what she or he will be able to do at the end of the field experience period.

Course Requirements

Grading/exams/writing assignments: Grading procedures will be determined by the individual faculty member but will include the following:

- ◆ completion of 175 hours of documented field experience within a one year time period;
- ◆ timely submissions of the initial field experience report and weekly time sheets signed by the field experience supervisor;
- ◆ provision of the following documents:
 - an update expanded resume
 - a biographical vitae
 - 10-15 directed field experience learning objectives
- ◆ provision of dates for the two faculty supervisor's visits
- ◆ creation of a professional field experience portfolio within one month of completion of the field experience hours.

Other Course Information

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes, and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.