

The Community College of Baltimore County



Council on Innovation and Student Learning

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CISL Gazette - December 2002

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Center for Academic, Career & Life Planning

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Tracey Durant, the Coordinator of the new Center for Academic, Career and Life Planning at CCBC Dundalk, is generating a lot of interest and activity with her progressive ideas.

Soon after her arrival in September, Tracey started thinking about ways to promote the services of the center. She surveyed the staff and initiated several important changes, which include: making the center more “warm and welcoming;” providing space for small group workshops; and accommodating a more ambitious undertaking of a center-sponsored Transfer Advising Day.

The center is responsible for: academic advising; career planning; resume writing; services for students with disabilities; programs for displaced homemakers; multicultural student activities; test taking skill workshops; transfer advising; cooperative/internship experiences and job search databases. Now that really is ambitious.

Thinking About a New Partnership

[This Month's Headlines](#)

Many educators believe that the learning our students will need to meet the challenges of the 21st Century is beyond the scope of the conventional and the traditional. Armed with this insight, many of them are already looking behind the obscure lines of yesteryear’s educational architecture for promising, collaborative opportunities with campus colleagues heretofore out-

of-sight, out-of-mind, and out-of-reach.

If you're one of those pioneers, here are some helpful thoughts about the matter from a joint report entitled "Powerful Partnerships: A Shared Responsibility for Learning."

- Learning is fundamentally about making and maintaining connections....
- Learning is enhanced by taking place in the context of a compelling situation....
- Learning is an active search for meaning by the learner....
- Learning is developmental, a cumulative process involving the whole person....
- Learning is done by individuals who are intrinsically tied to others as social beings interacting as competitors or collaborators....
- Learning is strongly affected by the educational climate in which it takes place....
- Learning requires frequent feedback, practice and opportunities to use
- Much learning takes place informally and incidentally....
- Learning is grounded in particular contexts and individual experiences....
- Learning involves the ability of individuals to monitor their own learning, to understand how knowledge is acquired....

If you'd like to learn more about the "the exemplary cooperative practices" associated with each principle and/or the implications for curricula, learning environments, and assessment, email your request and we'll send you the report.

Four Star Salute

[This Month's Headlines](#)

CCBC Essex launched its inaugural Deborah M. Wainwright Memorial Lecture Series with professorial panache and full-dress military precision on Friday, November 15th. The guest lecturer was Larry R. Ellis, long-time friend of Deborah's and the four-star general who last year assumed command of the United States Army Forces Command.

The clock time was morning, but the stars were out, bright for all to see. Ingrid Sabio was mistress of ceremonies. The Overlea High School JROTC presented the colors. Russell Davis sang the national anthem. The Cadets of The Pershing Rifles from Morgan State University saluted the brass with military drill. The CCBC Essex SGA President, Jennifer Volpe, introduced the general.

All of this to honor the memory of Deborah Wainwright and pay respect to the values she espoused in a lifetime of commitment to students. General Ellis' remarks captured well the intent of the moment and the impact of a life dedicated to education, leadership, and service.

The finishing touches in the foundation of this series were put in place by Mrs. Jean Ellis, wife of the general, and Mr. Steven Wainwright, who spoke movingly about their lifetime relationship with childhood friend and sister. The audience, inspired by the presence of the entire Wainwright family, embraced the moment with replenished spirit and energy.

Congratulations to Paul F. Evans and Cindy Peterka for their thoughtful guidance and organizational support. From opening ceremony to closing reception, this was indeed a day to remember.

The College of the Future

[This Month's Headlines](#)

In Terry O'Banion's *A Learning College for the 21st Century* there is a small, interesting section on "The College of the Future", pp.207-208. In it O'Banion describes a number of features that will characterize the institutions that make the transition from the teaching to the learning paradigm.

Let's see how CCBC is doing. The college of the future will:

- Have a mission statement that promotes and supports learning
- Take responsibility for the success of its students
- Calculate its success on the success of its students, not on input measures like enrollment growth
- Focus on constant improvement of student learning outcomes
- Have faculty who, instead of lecturers, are facilitators of learning and designers of learning environments
- Have learning teams and partnerships that cut across faculty, staff, and student lines
- Have the technology to allow students to communicate with facilitators from educational centers, work sites, and their homes
- Teach students to be cooperative and collaborative in the community of learners
- Be continually learning how it can improve its systems to produce more and better student learning

What do you think? How far along the path are we? If you know of programs and/or activities that demonstrate progress in any of these directions, please send the information to the Editor, CISL Gazette. Perhaps you can include some start-up advice and strategies for successful maintenance. We'll be happy to publish the results.

The Many Faces of Facilitating Learning

[This Month's Headlines](#)

According to the minutes of the November 22nd meeting of the Developmental Education/Title III Advisory Committee, Dean Cindy Peterka requested that the term "mental retardation" be replaced with "intellectually limited." While I couldn't determine the document or context to which Cindy was referring – it really doesn't matter anyway – I applaud the

effort. Words do matter.

I remember as a kid the first time my parents told me that my quadriplegic sister would be staying temporarily in the Philadelphia Home for Incurables. Yes, it was a different era and yes, we weren't quite as sensitive. But, even then, the impact on me was devastating. Can you imagine what the impact was on my sister?

Mark Your Calendars – CISL Fair

[This Month's Headlines](#)

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- Professional Development Day
 - Closing the Gap – practical applications
 - January 16, 2003, on the CCBC Catonsville Campus.