

# Learning Outcomes Assessment External Consultant Report

## CCBC Information

CCBC Project Leader/Contact Information: \_\_\_\_\_

Course Name and Number: \_\_\_\_\_

Attached documents: \_\_\_\_\_

## Consultant Information

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Social Security Number (for payment purposes): \_\_\_\_\_

Credentials (brief description of background in this field):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Additional Comments:

## Feedback on Tests

<b>Questions</b>	<b>Comments</b>
1. Do the test questions match the course objectives?	
2. Are there a sufficient number of questions per topic/objective?	
3. Is there a balance of questions per topic/objective?	
4. Do the questions match the difficulty of the objectives?	
5. How long will it take to complete the test?	
6. Would you recommend a <b>pre-test/post-test design</b> ? Why or why not?	
7. What type of preparation will students need to be ready to take the test?	
8. What should be included in the script that faculty will read to students?	
9. In your opinion, how much value (percentage of course grade) should this test be given?	
10. Does the test create or indicate any biases based on gender, ethnicity, or cultural background?	
11. Would you be willing to administer this test and share your students' results?	

### Feedback on Assignments/Prompts

<b>Questions</b>	<b>Comments</b>
1. Does the assignment match the course objectives?	
2. Does the script/prompt sufficiently explain to faculty and students what is expected?	
3. Is the script/prompt written in language and at a level that students can easily comprehend?	
4. Is the assignment of sufficient rigor to adequately assess the course objectives?	
5. How long will it take to complete the assignment?	
6. Would you recommend a <b>pre/post design</b> ? Why or why not?	
7. What type of preparation will faculty need to be ready to administer the assignment?	
8. What type of preparation will students need to be ready to complete the assignment?	
9. What should be included in the script that faculty will read to students?	
10. In your opinion, how much value (percentage of course grade) should this assignment be given?	
11. Does the script/ prompt create or indicate any biases based on gender, ethnicity, or cultural background?	
12. Would you be willing to administer this assignment and share your students' results?	

## Feedback on Rubrics

Questions	Comments
1. Does the rubric match the course objectives?	
2. Does the rubric match the purpose of the assignment?	
3. Does the rubric include sufficient detail for assigning scores?	
4. What difficulties, if any, will scorers have in determining scores?	
5. How long will it take to score this assignment?	
6. What type of preparation will faculty need to be ready to score this assignment using this rubric?	
7. Are there any special instructions that should be given to students to help them understand and apply the rubric?	
8. Does this rubric create or indicate any biases based on gender, ethnicity, or cultural background?	
9. Would you be willing to use this rubric and share your results?	