2007-2008 ARTICULATION AGREEMENT WORKSHEET

between

Baltimore County Public Schools and The Community College of Baltimore County

BCPS Program Title:
School Age Child Development and Care
CIP #: 20.0201

CCBC Program Title:
Teacher Education: Early Childhood Development

Course #	Course Title	Credits Earned	Course #	Course Title	Credits Awarded

Chesapeake, Hereford, Owings Mill, Perry Hall, Parkville, Sparrows Point		
66.0200	Child Development/ERPI*	1
66.0700	School Age Child Development and Care *	1
66.0800	Independent Living	.5
35.2510	Computers and Information Processing I	.5
	OR	
35.2510	Software and Computer Applications	.5
66.0750	School Age Child Development and Care Internship**	1
	OR	
66.0770	School Age Child Development and Care Internship**	2

*Portfolio Required for Child Development I and School Age Child Development and Care.
**Portfolio Required for Internship

Teacher Education: Early Childhood Development		
EDTR120	Growth and Development in Early Childhood	3
EDTR123	The School Age Child	3
EDTR173	Field Based Experience and Early Childhood Education	1

Students should contact the Campus Coordinator at the campus where they attend classes to schedule a portfolio review appointment:

Dr. Phyllis Baytop **(Catonsville Campus Coordinator)**
800 South Rolling Road, AF311 Building
pbaytop@ccbcmd.edu
410-455-4573

Dr. Karen Roe **(Essex Campus Coordinator)**
7201 Rossville Blvd., L225 Building
kroe@ccbcmd.edu
410-780-6430

Linda Gronberg-Quinn **(Dundalk Campus Coordinator)**
7200 Sollers Point Road, K217 Building
lgronberg@ccbcmd.edu
410-285-9731

BCPS students must successfully complete a minimum of four high school credits with a cumulative technical grade point average of B or better in the CTE career completer program to receive articulated credit.